




Summer 2 - Wish You Were Here!


<u>Themes</u>	Summer	Feelings/Emotions linked to events/books	Healthy Eating	Oral Health/Hygiene		
<u>Possible lines of enquiry.</u>	Planting	Growing	New Life	Minibeasts	Weather	PE/Exercise
	International Week	New languages – How to say hello		Independence/Choices/Change		

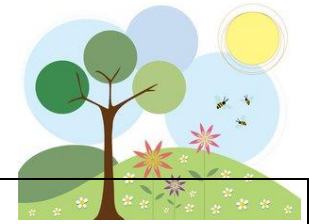
<u>Literacy texts</u>	Embedded in classroom life - daily story times, weekly text focus, nursery rhymes, poems and songs.

<u>Maths texts</u>	
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<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="107 480 320 544"><u>Communication and Language</u></p> 	<ul style="list-style-type: none"> <li data-bbox="360 480 1910 512">*Understand how to listen carefully and why listening is important. *Learn new vocabulary. *Use new vocabulary through the day. <li data-bbox="360 517 1944 549">*Ask questions to find out more and to check they understand what has been said to them. *Use new vocabulary in different contexts. <li data-bbox="360 553 1081 585">*Articulate their ideas and thoughts in well-formed sentences. <li data-bbox="360 590 1556 622">*Connect one idea or action to another using a range of connectives. *Describe events in some detail. <li data-bbox="360 627 1962 659">*Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. <li data-bbox="360 663 927 695">*Develop social phrases. *Engage in story times. <li data-bbox="360 700 1205 732">*Listen to and talk about stories to build familiarity and understanding. <li data-bbox="360 737 1910 769">*Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. <li data-bbox="360 774 1666 805">*Listen carefully to rhymes and songs, paying attention to how they sound. *Learn rhymes, poems and songs. <li data-bbox="360 810 703 842">*Engage in non-fiction books. <li data-bbox="360 847 1686 879">*Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
<p data-bbox="120 895 315 991"><u>CL provision, activities, enhancements.</u></p>	<p data-bbox="360 895 1832 927">Circle times, class bears, hot seating, class discussions, story times, puppet theatre, role play, small world areas, story maps.</p> <p data-bbox="360 932 808 963">Oracy focus – communication tool kit.</p> <p data-bbox="360 968 768 1000">Vocab charts – key words in texts.</p>

<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="174 1150 248 1182"><u>PSED</u></p> 	<ul style="list-style-type: none"> <li data-bbox="360 1150 2123 1182">*See themselves as a valuable individual. *Build constructive and respectful relationships. *Express their feelings and consider the feelings of others. <li data-bbox="360 1187 1048 1219">*Show resilience and perseverance in the face of challenge. <li data-bbox="360 1224 1626 1256">*Identify and moderate their own feelings socially and emotionally. *Think about the perspectives of others. <li data-bbox="360 1260 1984 1292">*Manage their own needs – personal hygiene. *Factors to support and talk about their overall health and wellbeing.




PSED provision, activities, enhancements.

NO OUTSIDES TEXT: You Choose
Zones of Regulation areas, feelings stones, stories, class discussions, circle times, lessons.
Independence/choice/changes.

<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p><u>Physical Education</u></p> 	<ul style="list-style-type: none"> *Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing. *Progress towards a more fluent style of moving, with developing control and grace. *Develop the overall body strength, co-ordination, balance and agility... *Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. *Combine different movements with ease and fluency. *Confidently and safely use a range of large and small apparatus... *Further develop and refine a range of ball skills... *Develop confidence, competence, precision, accuracy when engaging in activities that involve a ball. *Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. *Develop the foundations of a handwriting style which is fast, accurate and efficient. *Further develop the skills they need to manage the school day successfully... lining up and queuing, mealtimes.
<p><u>PD provision, activities, enhancements.</u></p>	<p>PE – SPORTS DAY FOCUS: Running, hurdles, throwing, long jump. Traditional playground games. Fine-Motor - Handwriting focus – correct letter formation. Writing focus – Using Writer’s checklist independently. Funky fingers - Construction based activities</p>



<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="159 584 271 612"><u>Literacy</u></p> 	<ul style="list-style-type: none"><li data-bbox="353 584 1010 612">*Read individual letters by saying the sounds for them.<li data-bbox="353 620 1682 649">*Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.<li data-bbox="353 657 1332 686">*Read some letter groups that each represent one sound and say sounds for them.<li data-bbox="353 694 1339 722">*Read a few common exception words matched to the school’s phonic programme.<li data-bbox="353 730 2063 759">*Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.<li data-bbox="353 767 1608 796">*Re-read these books to build up their confidence in word reading, fluency, understanding and enjoyment.<li data-bbox="353 804 1854 833">*Form lower case and capital letters correctly. *Spell words by identifying the sounds and then writing the sound with letter/s.<li data-bbox="353 841 1659 869">*Write short sentences with words with know letter-sound-correspondences using a capital letter and full stop.<li data-bbox="353 877 1037 906">*Re-read what they have written to check it makes sense.



Literacy provision, activities, enhancements.

Weekly Literacy texts, stories, circle times, continuous provision activities, writing table opportunities, paper in all areas to promote writing, role play, puppet theatre, small word, story maps.

PHONICS

All Phase 3 digraphs/trigraphs – lessons/revision/interventions

Phase 3/4 tricky words

Continue to use sounds in words – reading and writing.

Real/pseudo word focus

Phonic assessments

Groups for targeted support.

Area of learning

Knowledge and Skills



Maths



- *Count objects, actions and sounds.
- *Subitise.
- *Link the number symbol (numeral) with its cardinal number value.
- *Count beyond 10.
- *Compare numbers.
- *Understand the one more/one less than relationship.
- *Explore the composition of numbers to 10.
- *Automatically recall number bonds for numbers 0-5 and some to 10.
- *Select, rotate, manipulate shapes to develop spatial reasoning skills.
- *Compose and decompose shapes so that children recognise a shape can have other shapes *within it*, just as numbers can.
- *Continue, copy and create repeating patterns.
- *Compare length, weight and capacity.

Maths provision, activities, enhancements.

Maths provision – Weekly activities to match planning.

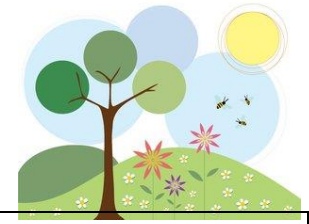
White Rose Maths


Find My Pattern:

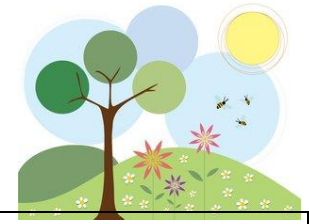
Doubling, sharing and grouping, even and odd, spatial reasoning


On the Move:

Patterns and relationships, spatial reasoning



Area of learning	Knowledge and Skills
<p data-bbox="107 336 320 405"><u>Understanding the World</u></p> 	<p data-bbox="353 336 1104 368">Talk about members of their immediate family and community.</p> <p data-bbox="353 373 981 405">Name and describe people who are familiar to them.</p> <p data-bbox="353 410 1025 442">Comment on images of familiar situations from the past.</p> <p data-bbox="353 446 1283 478">Compare and contrast characters from stories, including figures from the past.</p> <p data-bbox="353 483 801 515">Draw information from a simple map.</p> <p data-bbox="353 520 1223 552">Understand that some places are special to members of their community.</p> <p data-bbox="353 557 1406 588">Recognise that people have different beliefs and celebrate special times in different ways.</p> <p data-bbox="353 593 1507 625">Recognise some similarities and differences between life in this country and life in other countries.</p> <p data-bbox="353 630 831 662">Explore the natural world around them.</p> <p data-bbox="353 667 981 699">Describe what they see, hear and feel whilst outside.</p> <p data-bbox="353 703 1267 735">Recognise some environments that are different to the one in which they live.</p> <p data-bbox="353 740 1279 772">Understand the effect of changing seasons on the natural world around them.</p>
<p data-bbox="107 777 320 884"><u>UW provision, activities, enhancements.</u></p>	<p data-bbox="353 777 712 809">Nature table – Summer focus.</p> <p data-bbox="353 813 1037 845">International week (pictures, flag, map, food, landmarks).</p> <p data-bbox="353 850 1077 882">The world – Our town SOA, UK, countries around the world.</p> <p data-bbox="353 887 629 919">Local walk to the shop</p>



Area of learning	Knowledge and Skills
<p data-bbox="96 336 331 405">Expressive Arts & Design</p> 	<ul style="list-style-type: none"> <li data-bbox="353 336 1368 368">*Explore, use and refine a variety of artistic effects to express their ideas and feelings. <li data-bbox="353 376 1644 408">*Return to and build on their previous learning, refining ideas and developing their ability to represent them. <li data-bbox="353 416 1048 448">*Create collaboratively, sharing ideas, resources and skills. <li data-bbox="353 456 1420 488">*Listen attentively, move to and talk about music, expressing their feelings and responses. <li data-bbox="353 496 1435 528">*Watch and talk about dance and performance art, expressing their feelings and responses. <li data-bbox="353 536 1447 568">*Sing in a group or on their own, increasingly matching the pitch and following the melody. <li data-bbox="353 576 842 608">*Develop storylines in their pretend play. <li data-bbox="353 616 1294 647">*Explore and engage in music making and dance, performing solo or in groups.
<p data-bbox="107 676 320 778">EAD provision, activities, enhancements.</p>	<p data-bbox="353 676 1518 708">Weekly music lessons – beats, rhythms, glockenspiel, pitch, tone – LINK INTO TEXT OF THE WEEK.</p> <p data-bbox="353 716 517 748">Creative area</p> <p data-bbox="353 756 533 788">Junk modelling</p> <p data-bbox="353 796 456 828">Painting</p>