Curriculum Map 2025-26

	YEAR 1			YEAR 2			YEAR 3			YEAR 4			YEAR 5			YEAR 6		
	AUT	**SPR**	**SUM**	**AUT**	**SPR**	**SUM**	**AUT**	**SPR**	**SUM**	**AUT**	**SPR**	**SUM**	**AUT**	**SPR**	**SUM**	**AUT**	**SPR**	**SUM**
ART Kapow	**A.1** Drawing: Colour Splash	**S.1** Sculpture and 3D: Paper Play	**SU. 1** Painting and Mixing media: colour splash	**A.1** Craft and Design: Map it out	**S.1** Painting and Mixed Media: Life in colour	**SU. 1** Sculpture and 3D: Clay houses	**A.1**	**S.1**	**SU. 1**	**A.1**	**S.1**	**SU. 1**	**A.1** Painting and Mixed Media: Portraits	**S.1** Drawing Depth, Emotion and Movement	**SU. 1** Sculpture and 3D: Interactive Installation	**A.1** Craft and Design: Photo Opportunity	**S.1** Drawing: Expressing ideas	**SU. 1** Sculpture and 3D: Making memories
	A.2	**S. 2**	**SU. 2**	**A.2**	**S. 2**	**SU. 2**	**A.2** Drawing: Developing skills	**S. 2** Sculpture 3D: Abstract shape and space	**SU. 2** Ancient Egyptian Scrolls	**A.2** Craft and Design: Fabric of nature	**S. 2** Drawing: Exploring tone, texture, proportion	**SU. 2** Painting and mixed media: Light and Dark	**A.2**	**S. 2**	**SU. 2**	**A.2**	**S. 2**	**SU. 2**
COMPUTNG Teach Computing	**A.1** Computing Systems and Networks: Technology Around Us	**S.1** Programming: Moving a Robot	**SU. 1** Creating Media: Digital Writing	**A.1** Computing Systems and Networks: IT Around Us	**S.1** Programming: Robot Algorithms	**SU. 1** Creating Music: Digital music	**A.1** Computing Systems and Networks: Connecting Computers	**S.1** Programming: Sequencing sounds	**SU. 1** Creating Media: Desktop Publishing	**A.1** Computing Systems and Networks: The Internet	**S.1** Programming: Repetition in Shapes	**SU. 1** Creating Media: Photo Editing	**A.1** Computing Systems and Networks: Systems and Searching	**S.1** Data and Information: Flat-file Databases	**SU. 1 2** Programming: Selection in Quizzes	**A.1** Computing Systems and Networks: Communication and Collaboration	**S.1** Programming: Variables in Games	**SU. 1** Creating media: 3D modelling
	A.2 Creating Media: Digital Painting	**S. 2** Data and Information: Grouping Data	**SU. 2** Creating Media: Digital Writing	**A.2** Creating Media: Digital Photography	**S. 2** Data and Information: Pictograms	**SU. 2** Programming: Programming quizzes	**A.2** Creating Media: Stopframe Animations	**S. 2** Data and Information: Branching Databases	**SU. 2**Programming: Events and Actions in Programs	**A.2** Creating Media: Audio Production	**S. 2** Data and Information: Data Logging	**SU. 2** Programming: Repetition in Games	**A.2** Creating Media: Video Production	**S. 2** Creating Media: Introduction to Vector Graphics	**SU.** Programming :Selection in Physical Computing	**A.2** Creating Media: Web Page Creation	**S. 2** Data and Information: Spreadsheets	**SU. 2** Programming: Sensing Movement
D.T. Kapow	**A.1**	**S.1**	**SU. 1**	**A.1**	**S.1**	**SU. 1**	**A.1** Cooking and nutrition: Eating seasonally	**S.1** Digital World: We are Technology	**SU. 1** Structures: Constructing a Castle	**A.1** Structures: Pavillions	**S.1** Mechanical systems: Making a slingshot car	**SU. 1** Electrical systems: Torches	**A.1**	**S.1**	**SU. 1**	**A.1**	**S.1**	**SU. 1**
	A.2 Structures: Constructing a Windmill	**S. 2** Textiles: Puppets	**SU. 2** Smoothies	**A.2** Structures: Baby Bear's Chair	**S. 2** Mechanisms: Fairground wheels	**SU. 2** Mechanisms: Making a moving monster	**A.2**	**S. 2**	**SU. 2**	**A.2**	**S. 2**	**SU. 2**	**A.2** Mechanical Systems: Making a pop-up book	**S. 2** Electrical systems: Doodlers	**SU. 2** Developing a recipe	**A.2** Textiles: Tote bags	**S. 2** Structures: Playgrounds	**SU. 2** Cooking and Nutrition: Come dine with me
GEOGRA PHY Kapow	**A.1**	**S.1**	**SU. 1**	**A.1**	**S.1**	**SU. 1**	**A.1** Volcanoes	**S.1** Antarctica	**SU. 1** Settlements: Same or different?	**A.1**	**S.1**	**SU. 1**	**A.1** The Alps	**S.**1 Oceans	**SU. 1** Deserts	**A.1**	**S.1** Where our energy comes from	**SU. 1**
	A.2 What's it like here	**S. 2** Weather in the UK	**SU. 2** Shanghai	**A.2** Hot and Cold Climates	**S. 2** Our wonderful world	**SU. 2** Living by the coast	**A.2**	**S. 2**	**SU. 2**	**A.2** Rainforests	**S. 2** Where does our food come from?	**SU. 2** Rivers	**A.2**	**S. 2**	**SU. 2**	**A.2** Why population changes	**S. 2**	**SU. 2** Fieldwork enquiry
HISTORY Kapow	**A.1** How am I making history?	**S.1** How toys have changed over time	**SU. 1** Explorers and how they changed the world	**A.1** Schools in the past	**S.1** Learning to fly – the history of aviation	**SU. 1** Monarchs of the past	**A.1**	**S.1**	**SU. 1**	**A.1** How have children's lives changed?	**S.1** Saxon invasion	**SU. 1** Mayans	**A.1**	**S.1**	**SU. 1**	**A.1 Census and our local Area**	**S.1**	**SU. 1 Unheard histories: Who should go the £10 bank note?**
	A.2	**S. 2**	**SU. 2**	**A.2**	**S. 2**	**SU. 2**	**A.2** Stone Age, Iron Age and Bronze Age	**S. 2** Romans	**SU. 2** Ancient Egyptians	**A.2**	**S. 2**	**SU. 2**	**A.2** Tudor England	**S. 2** The Ancient Greeks	**SU. 2** Mayan civilisation compared to Anglo Saxons	**A.2**	**S. 2** World War 2	**SU. 2**
MFL Language Angels	N/A	N/A	N/A	N/A	N/A	N/A	**A.1** Phonics lesson 1 Classroom instructions J'apprends le francais	**S.1** Les animaux	**SU. 1** Les glaces	**A.1** Phonics lesson 1+2 Classroom instructions Les Fruits	**S.1** Ma Famile	**SU. 1** En classe	**A.1** Phonics lesson 2+3 Classroom instructions La date	**S.1** As-tu un animal?	**SU. 1** Les vetements	**A.1** Phonins lesson 3+ 4 Classroom instructions Je me presente	**S.1** Au salon de the	**SU. 1** Petite chaperon rouge
							A.2 Colours, numbers, days of the week	**S. 2** Les instruments	**SU. 2** Les legumes	**A.2** Je peux	**S. 2** Les saisons	**SU. 2** Les formes	**A.2** Quel temps fait-il?	**S. 2** Chez moi	**SU. 2** Boucie d'or et les trois ours	**A.2** A l'ecole	**S. 2** Le weekend	**SU. 2** Quelle heure est-il?
MUSIC Charanga	**A.1** Hey You!	**S.1** In the Groove	**SU. 1** Your imagination	**A.1** Hands, Feet, Heart	**S.1** I wanna play in a band	**SU. 1** Friendship song	**A.1** Let your spirit fly	**S.1** Three Little Birds	**SU. 1** Bringing us together	**A.1** Mama Mia	**S.1** Stop!	**SU. 1** Blackbird	**A.1 Livin on a prayer**	**S.1** Make you feel my love	**SU. 1** Dancing in the Street	**A.1** Happy	**S.1** A New Year Carol	**SU. 1** Music and Me
	A.2 Nativity	**S. 2** Round and round	**SU. 2** Reflect, rewind, replay	**A.2 Ho Ho Ho**	**S. 2** Zootime	**SU. 2** Reflect, Rewind and Replay	**A.2** Glockenspiel Stage 2	**S. 2** The dragon song	**SU. 2** Reflect, Rewind, Replay	**A.2** Glockenspiel Stage 2	**S. 2** Lean on Me	**SU. 2** Reflect, rewind and replay	**A.2** Classroom jazz 1	**S. 2** The Fresh prince of bel air	**SU. 2** Reflect, rewind and replay	**A.2** Classroom Jazz 2	**S. 2** You've got a friend	**SU. 2** Reflect, rewind and replay
P.E Real P.E	**A.1 1 Real PE** Personal Footwork One Leg Balance	**S.1** Real PE- Cognitive Dynamic Balance Stance	**SU. 1** Outdoor Learning	**A.1** Real PE- Personal Footwork One Leg Balance	**S.1** Real PE- Cognitive Dynamic Balance Stance	**SU. 1** Real PE- Physical Sending and receiving	**A.1 Real PE** Personal Footwork One Leg Balance	**S.1** Swimming Real PE: Cognitive Dynamic Balance Ball Skills	**SU. 1** Swimming Real PE: Physical Reaction/response Floor work	**A.1 Real PE** Personal Footwork One Leg Balance	**S.1** Swimming **Real PE**: Cognitive Dynamic Balance Ball Skills	**SU. 1** Swimming **Real PE**: Physical Reaction/response Floor work	**A.1** Swimming **Real PE**: Personal Ball Skills and Reactions	**S.1** Real Gym	**SU. 1** Real Dance	**A.1** Swimming Outdoor Learning- OAA	**S.1 Real PE-** Cognition Stance Footwork	**SU. 1 Real PE-** Physical Jumping and Landing Athletics
	A.2 Real PE- Social Jumping and landing seating balance	**S. 2** Real PE- Creative Ball Skills Counter balance	**SU. 2** Outdoor Learning	**A.2** Real PE- Social Jumping and landing seating balance	**S. 2** Real PE- Creative Ball Skills Counter balance	**SU. 2** Real PE- Fitness Ball chasing Floor Work	**A.2** Real PE: Social Jumping and landing Seated balance	**S. 2** Swimming Real PE: Creative Sending and receiving Counter balance	**SU. 2** Swimming Real PE: Fitness Ball chasing Stance	**A.2** Real PE: Social Jumping and landing Seated balance	**S. 2** Swimming Real PE: Creative Sending and receiving Counter balance	**SU. 2** Swimming Real PE: Fitness Ball chasing Stance	**A.2** Swimming **Real PE: Social** Dynamic Balance	**S. 2** Floor Work (invasion)	**SU. 2** Sending and Receiving Fitness	**A.2** Swimming Real Gym:- Social Dynamic Balance Counter Balance	**S. 2 Real PE** Seated Balance Floor Work	**SU. 2 Real PE-** Fitness Sending and receiving
PSHE jIGSAW	A.1 Being Me In My World	S.1 Dreams and Goals	SU.1 Relationships	A.1 Being Me In My World	S.1 Dreams and Goals	SU.1 Relationships	A.1 Being Me In My World	S.1 Dreams and Goals	SU.1 Relationships	A.1 Being Me In My World	S.1 Dreams and Goals	SU.1 Relationships	A.1 Being Me In My World	S.1 Dreams and Goals	SU.1 Relationships	**A.1** Being Me In My World	**S.1** Dreams and Goals	**SU.1** Relationships
	A.2 Celebrating Difference Anti-bullying Week	S.2 Healthy Me	SU.2 Changing Me	A.2 Celebrating Difference Anti-bullying Week	S.2 Healthy Me	SU.2 Changing Me	A.2 Celebrating Difference Anti-bullying Week	S.2 Healthy Me	SU.2 Changing Me	A.2 Celebrating Difference Anti-bullying Week	S.2 Healthy Me	SU.2 Changing Me	A.2 Celebrating Difference Anti-bullying Week	S.2 Healthy Me	SU.2 Changing Me	**A.2** Celebrating Difference Anti-bullying Week	**S.2** Healthy Me	**SU.2** Changing Me

RE Warwickshire Syllabus	**A.1 and A.2** How might your religion or worldview be seen in the choices you take?	**S.1 and S. 2** Where do people turn for guidance in life?	**SU. 1 and SU. 2** How do people with similar religion and worldviews share and celebrate their beliefs?	**A.1 and A.2** Who is Jesus?	**S.1** and **S. 2** What is most important for different people?	**SU. 1 and SU. 2** Why has the Coventry Blite shaped Christian world views locally and globally?	**A.1 and A.2** Why are nature and the seasons significant for religion and worldviews?	**S.1 and S. 2** How are religion and worldviews shaped and expressed through art and architecture?	**SU. 1 and SU. 2** What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	**A.1 and A.2** How might your worldview lead you to do hard things for good reasons?	**S.1 and S. 2** What or who is 'God' and how is the divine understood in theistic worldviews?	**SU. 1** Do you have to be part of a faith community to express an organised worldview? **SU. 2** How have religion and history entwined in this area?	**A.1 and A.2** Who is Jesus?	**S.1 and S. 2** Why might ancient stories still be so important for some worldviews today?	**SU. 1 and SU. 2** Do religions change or stay the same?	**A.1 and A.2** What might it mean to live well?	**S.1 and S. 2** How do beliefs and ideas about land shape the way human beings live?	**SU. 1** How might your worldview impact on the way you understand death and beyond? **SU. 2** What do organised worldviews have to tell us about what truth is and where it might be found?
SCIENCE Kapow	**A.1** Seasonal Changes: Forces and Space	**S.1** Animals: Sensitive bodies	**SU. 1** Plants	**A.1** Living things: Habitats	**S.1** Material	**SU. 1** Plants	**A.1**Animalincluding humans	**S.1** Rocks and soils	**SU. 1** Plants	**A.1** Teeth and Digestion	**S.1** States of matter	**SU. 1** Electricity	**A.1** Materials	**S.1** Earth and Space	**SU. 1** Forces	**A.1** Circulation and Health	**S.1** Energy: Light and Reflection	**SU. 1** Energy: Circuits
	A.2 Seasonal Changes 2 Materials	**S. 2** Comparing animals	**SU. 2** Making connections through stories: Forest School	**A.2 Living things: Microhabitats**	**S. 2 Animals**	**SU. 2 Forest School: Making Connections**	**A.2** Forces and Magnets	**S. 2** Energy: Light and Shadow	**SU. 2** Making Connections: does my hand span affect grip strength?	**A.2** Classification	**S. 2** Sound	**SU. 2** Making connections: How does the flow of liquid compare?	**A.2** Materials: properties and changes	**S. 2** Living things- life cycle and reproduction	**SU. 2** Making Connections: Does the size of an asteroid affect the diameter of the impact crater?	**A.2** Classification	**S. 2** Evolution	**SU. 2** Making Connections: are some sunglasses safer than others?
School Values	**Responsibility** **Respect**	**Resilience** **Actively Caring**	**Empathy** **Teamwork**	**Responsibility** **Respect**	**Resilience** **Actively Caring**	**Empathy** **Teamwork**	**Responsibility** **Respect**	**Resilience** **Actively Caring**	**Empathy** **Teamwork**	**Responsibility** **Respect**	**Resilience** **Actively Caring**	**Empathy** **Teamwork**	**Responsibility** **Respect**	**Resilience** **Actively Caring**	**Empathy** **Teamwork**	**Responsibility** **Respect**	**Resilience** **Actively Caring**	**Empathy** **Teamwork**