



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Value	Responsibility	Respect	Resilience	Kindness and Care	Empathy	Teamwork
Experience Day					Cadbury World	Stratford upon Avon river tour
English	Chocolate Cake (Narrative Poetry) The Princess and the Pea (Fairy story) You wouldn't want to be a Victorian Servant (Non-chron report)	Charlie and the Chocolate Factory (Adventure Story) The Great Kapok Tree (News report)	Taking flight (Visual literacy) Diary entry The Whale (mystery WS)	Iron man (Science Fiction WS) Science Fiction Story Explanation text (How the ear works)	For the Birds Visual literacy (Persuasive letter) The Boy, the mole, the fox and the horse (WS Story of love and hope) (Non-Chronological Report) The Maya	The Feast (WS narrative) BlogNF - Rivers - of my visit to Stratford. Teeth (Visual literacy) Moving up letters for next teacher
Maths	Place value, addition and subtraction	Area, multiplication and division	Multiplication and division, length and perimeter	Fractions, decimals	Decimals, money, time	Shape, statistics, position and direction
Science	Teeth and digestion	Classification	Sound	States of matter	Electricity	
Computing	Computing Systems and Networks: The Internet	Creating Media: Audio Production	Programming: Repetition in Shapes	Data and Information: Data Logging	Creating Media: Photo Editing	Programming: Repetition in Games
PSHE	No outsiders Being me in my world	No outsiders Celebrating difference	No outsiders Dreams and goals	No outsiders Healthy me	No outsiders relationships	No outsiders Changing me

Geography		Rainforests		Where does our food come from?		Rivers
History	How have children's lives changed?		Saxon invasion		Mayans	
PE	Hockey/ Orienteering	Space/ Football	Bridges/ Swimming	Tennis/ Swimming	Athletics/ Swimming	Rounders/ Swimming
Art		Craft and design: Fabric of nature		Drawing: Power prints		Painting and mixed media: Light and dark
Design Technology	Structures: Pavilions		Mechanical systems: Making a Slingshot Car		Electrical systems: Torches	
Music	Mamma Mia	Glockenspiel stage 2	Stop!	Lean on me	Blackbird	Reflect, rewind and replay
RE	How might your worldview lead you to do hard things for good reasons?		What or who is 'God' and how is the divine understood in theistic worldviews?		Do you have to be part of a faith community to express an organised worldview?	How have religion and history entwined in this area?
French	Phonics Lesson 1 and 2 Classroom instructions Les Fruits	Je peux	Ma famille	Les saisons	En classe	Les formes