



Helping your child with early phonic and reading skills

ARTICULATION OF LETTER SOUNDS

We use the letter sounds, not names, when developing our phonic and early reading skills.

On the Thomas Jolyffe school website, please go to the Reception class page where you will be able to access our phonics section. You can then click on the video links to hear the sounds.

Sounds must be 'pure' e.g. sss rather than 'su'.
nn rather than 'nu'

INDEPENDENCE

Please encourage your child to handle the book themselves. They should develop the ability to put a book the right way up and be able to turn the pages themselves.

Letters and words

Help your child identify what is a letter, what is a word and support them to understand there is a space between words.

Reading diaries and books

Please send in your child's reading diary and school book every day.

Helping your child at home

We cannot stress the importance of supporting your child at home. Just a daily 5 minutes, in the beginning, has a significant impact on their progress. We will provide lots of support and suggestions about how to do this.

BLENDING WORDS

Blending teaches you to hear each of the sounds in a word and squash them together to say the word when reading.



sat

s | a | t



SEGEMENTING WORDS

Segmenting helps to teach children skills for writing. By hearing a word and pulling out each of the sounds.



pin

p i n

• • •

Letter sheets

Before your child has their first reading book you can support their learning and progress by using the phonic sheets we will send home each week.

Tracking

Using the reading diary please tick the days your child reads at home and write a brief comment. This helps us to track progress.