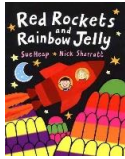

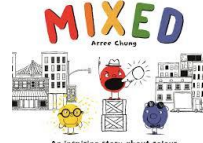
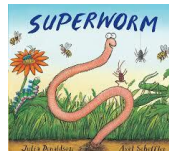




Spring 1 – Happy and Healthy





<p><u>Themes</u></p> <p><u>Possible lines of enquiry.</u></p>	<p>Winter</p> <p>Healthy Eating</p> <p>Lunar New Year</p>	<p>Feelings/Emotions linked to events</p> <p>New Year/ New Beginnings</p>	<p>Dentists (People Who Help Us)</p> <p>Shrove Tuesday</p>	<p>Where in the World?</p> <p>Food tasting</p>
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<p><u>Literacy texts</u></p>	<p>Embedded in classroom life - daily story times, nursery rhymes, poems and songs.</p>			
<p>(No Outsiders Text)</p>				


<p><u>Maths texts</u></p>						
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<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="107 292 318 359"><u>Communication and Language</u></p> 	<ul style="list-style-type: none"> *Understand how to listen carefully and why listening is important. *Learn new vocabulary. *Use new vocabulary through the day. *Ask questions to find out more and to check they understand what has been said to them. *Use new vocabulary in different contexts. *Articulate their ideas and thoughts in well-formed sentences. *Connect one idea or action to another using a range of connectives. *Describe events in some detail. *Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. *Develop social phrases. *Engage in story times. *Listen to and talk about stories to build familiarity and understanding. *Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. *Listen carefully to rhymes and songs, paying attention to how they sound. *Learn rhymes, poems and songs. *Engage in non-fiction books. *Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
<p data-bbox="107 707 318 804"><u>CL provision, activities, enhancements.</u></p>	<p data-bbox="353 707 1783 735">Talking tins. Circle times. Adult led learning times. Daily story times, nursery rhymes and poems. Word of the day/week.</p>

<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="174 951 250 979"><u>PSED</u></p> 	<ul style="list-style-type: none"> *See themselves as a valuable individual. *Build constructive and respectful relationships. *Express their feelings and consider the feelings of others. *Show resilience and perseverance in the face of challenge. *Identify and moderate their own feelings socially and emotionally. *Think about the perspectives of others. *Manage their own needs – personal hygiene. *Factors to support and talk about their overall health and wellbeing.
<p data-bbox="107 1118 318 1216"><u>PSED provision, activities, enhancements.</u></p>	<p data-bbox="353 1118 972 1147">NO OUTSIDES TEXT: Red Rockets and Rainbow Jelly</p>




<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="152 292 282 355"><u>Physical Education</u></p> 	<p data-bbox="353 292 2130 355">*Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing.</p> <p data-bbox="353 363 1357 395">*Progress towards a more fluent style of moving, with developing control and grace.</p> <p data-bbox="353 403 1196 435">*Develop the overall body strength, co-ordination, balance and agility..</p> <p data-bbox="353 443 2107 507">*Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p data-bbox="353 515 1787 547">*Combine different movements with ease and fluency. *Confidently and safely use a range of large and small apparatus..</p> <p data-bbox="353 555 943 587">*Further develop and refine a range of ball skills...</p> <p data-bbox="353 595 1547 627">*Develop confidence, competence, precision, accuracy when engaging in activities that involve a ball.</p> <p data-bbox="353 635 1592 667">*Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p data-bbox="353 675 1357 707">*Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p data-bbox="353 715 1671 746">*Further develop the skills they need to manage the school day successfully... lining up and queuing, mealtimes.</p>
<p data-bbox="114 770 315 874"><u>PD provision, activities, enhancements.</u></p>	<p data-bbox="353 770 680 802">PE, Dance- Lunar New Year</p> <p data-bbox="353 826 734 858">Daily mark making/handwriting</p> <p data-bbox="353 866 719 898">Traditional playground games.</p> <p data-bbox="353 906 763 938">Funky Fingers (possible ideas)</p> <p data-bbox="353 946 562 978">Using chop sticks</p> <p data-bbox="353 986 607 1018">Cleaning Giant Teeth</p> <p data-bbox="353 1026 725 1058">Chopping fruits and vegetables</p>




<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="152 292 271 323"><u>Literacy</u></p> 	<ul style="list-style-type: none"> <li data-bbox="353 292 1010 323">*Read individual letters by saying the sounds for them. <li data-bbox="353 328 1682 360">*Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. <li data-bbox="353 365 1335 397">*Read some letter groups that each represent one sound and say sounds for them. <li data-bbox="353 402 1335 434">*Read a few common exception words matched to the school’s phonic programme. <li data-bbox="353 438 2063 470">*Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. <li data-bbox="353 475 1608 507">*Re-read these books to build up their confidence in word reading, fluency, understanding and enjoyment. <li data-bbox="353 512 1854 544">*Form lower case and capital letters correctly. *Spell words by identifying the sounds and then writing the sound with letter/s. <li data-bbox="353 549 1659 580">*Write short sentences with words with know letter-sound-correspondences using a capital letter and full stop. <li data-bbox="353 585 1037 617">*Re-read what they have written to check it makes sense.
<p data-bbox="107 627 315 762"><u>Literacy provision, activities, enhancements.</u></p>	<p data-bbox="353 627 898 659">Red Rockets and Rainbow Jelly (No outsiders)</p> <p data-bbox="353 699 483 730"><u>PHONICS</u></p> <p data-bbox="353 735 551 767"><u>Phase 2 phonics</u></p> <p data-bbox="353 772 622 804">CONTINUAL REVISION</p> <p data-bbox="353 844 551 876"><u>Phase 3 phonics</u></p> <p data-bbox="353 880 465 912">j, v, w, x</p> <p data-bbox="353 917 488 949">y, z, zz, qu</p> <p data-bbox="353 954 741 986">ai, ee, igh, oa, oo (long & short)</p> <p data-bbox="353 991 528 1023">ar, or, ur, ow,</p> <p data-bbox="353 1027 577 1059">oi, ear, air, ure, er</p> <p data-bbox="353 1099 1200 1131">Phase 2 and Phase 3 assessment word reading: real and pseudo words</p> <p data-bbox="1328 916 1906 948" style="text-align: right;">Tricky words (phase 3) he, me, be, we, she etc</p>




<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="170 292 255 320"><u>Maths</u></p> 	<ul style="list-style-type: none"> <li data-bbox="353 292 779 320">*Count objects, actions and sounds. <li data-bbox="353 328 465 357">*Subitise. <li data-bbox="353 365 1155 394">*Link the number symbol (numeral) with its cardinal number value. <li data-bbox="353 402 584 430">*Count beyond 10. <li data-bbox="353 438 591 467">*Compare numbers. <li data-bbox="353 475 987 504">*Understand the one more/one less than relationship. <li data-bbox="353 512 869 541">*Explore the composition of numbers to 10. <li data-bbox="353 549 1178 577">*Automatically recall number bonds for numbers 0-5 and some to 10. <li data-bbox="353 585 1173 614">*Select, rotate, manipulate shapes to develop spatial reasoning skills. <li data-bbox="353 622 1809 651">*Compose and decompose shapes so that children recognise a shape can have other shapes <i>within it</i>, just as numbers can. <li data-bbox="353 659 902 687">Continue, copy and create repeating patterns. <li data-bbox="353 695 819 724">*Compare length, weight and capacity.
<p data-bbox="96 794 329 895"><u>Maths provision, activities, enhancements.</u></p>	<p data-bbox="353 794 602 823"><u>White Rose Maths</u></p> <p data-bbox="353 852 479 880">Alive in 5!</p> <p data-bbox="353 909 589 938">Mass and Capacity.</p> <p data-bbox="353 967 533 995">Growing 6,7,8.</p> <p data-bbox="353 1024 1379 1053">Double sided coins, pairs, ordering numbers, subitising, whole, part, part. Tens frames.</p>



<u>Area of learning</u>	<u>Knowledge and Skills</u>										
<p data-bbox="107 292 315 360"><u>Understanding the World</u></p> 	<p data-bbox="353 292 1104 323">Talk about members of their immediate family and community.</p> <p data-bbox="353 331 981 363">Name and describe people who are familiar to them.</p> <p data-bbox="353 371 1025 403">Comment on images of familiar situations from the past.</p> <p data-bbox="353 411 1283 443">Compare and contrast characters from stories, including figures from the past.</p> <p data-bbox="353 451 801 483">Draw information from a simple map.</p> <p data-bbox="353 491 1216 523">Understand that some places are special to members of their community.</p> <p data-bbox="353 531 1406 563">Recognise that people have different beliefs and celebrate special times in different ways.</p> <p data-bbox="353 571 1507 603">Recognise some similarities and differences between life in this country and life in other countries.</p> <p data-bbox="353 611 824 643">Explore the natural world around them.</p> <p data-bbox="353 651 981 683">Describe what they see, hear and feel whilst outside.</p> <p data-bbox="353 691 1272 722">Recognise some environments that are different to the one in which they live.</p> <p data-bbox="353 730 1283 762">Understand the effect of changing seasons on the natural world around them.</p>										
<p data-bbox="107 735 315 839"><u>UW provision, activities, enhancements.</u></p>	<table border="0" data-bbox="353 735 2134 900"> <tr> <td data-bbox="353 735 689 767">R.E = Where do we belong?</td> <td data-bbox="913 735 1037 767">New Year</td> </tr> <tr> <td data-bbox="353 775 443 807">Winter</td> <td data-bbox="913 775 1104 807">Shrove Tuesday</td> </tr> <tr> <td data-bbox="353 847 555 879">Lunar New Year</td> <td data-bbox="913 807 1160 839">Why are we special?</td> </tr> <tr> <td data-bbox="353 887 566 919">Handa's Surprise.</td> <td data-bbox="913 847 1261 879">Trying different food, dances</td> </tr> <tr> <td></td> <td data-bbox="913 887 1305 919">Where is Kenya? Where is China?</td> </tr> </table>	R.E = Where do we belong?	New Year	Winter	Shrove Tuesday	Lunar New Year	Why are we special?	Handa's Surprise.	Trying different food, dances		Where is Kenya? Where is China?
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<u>Area of learning</u>	<u>Knowledge and Skills</u>
<p data-bbox="96 292 331 360"><u>Expressive Arts & Design</u></p> 	<ul style="list-style-type: none"> <li data-bbox="353 292 1368 323">*Explore, use and refine a variety of artistic effects to express their ideas and feelings. <li data-bbox="353 331 1644 363">*Return to and build on their previous learning, refining ideas and developing their ability to represent them. <li data-bbox="353 371 1048 403">*Create collaboratively, sharing ideas, resources and skills. <li data-bbox="353 411 1420 443">*Listen attentively, move to and talk about music, expressing their feelings and responses. <li data-bbox="353 451 1435 483">*Watch and talk about dance and performance art, expressing their feelings and responses. <li data-bbox="353 491 1447 523">*Sing in a group or on their own, increasingly matching the pitch and following the melody. <li data-bbox="353 531 842 563">*Develop storylines in their pretend play. <li data-bbox="353 571 1294 603">*Explore and engage in music making and dance, performing solo or in groups.
<p data-bbox="107 632 320 735"><u>EAD provision, activities, enhancements.</u></p>	<p data-bbox="353 632 432 695">PE Dance</p>