



## At Thomas Jolyffe we have an ambitious EYFS Curriculum for all of our learners.

Our curriculum is what we want the children to learn in the time they are with us. The starting point for creating an ambitious curriculum was the educational programmes, from the early years framework.

These high-level curriculum summaries are what staff followed and worked with to create a rich curriculum that meets the needs of the youngest children here at Thomas Jolyffe.

From there, we broke down the curriculum summaries into smaller steps, deciding what we wanted the children to learn, the activities we wanted to do with them and how our setting can support their learning.

At Thomas Jolyffe we also use 'Development Matters', the non-statutory curriculum guidance for the early years foundation stage, to support us in the curriculum planning.

Our curriculum is unique to us. We watched the children, noting how they lead their own play, spoke to parents and carers to find out the children's interests and listen to what children say – this provides clear insight into their curiosities and interests.

We offer a broad and balanced curriculum, providing our EYFS children with the life skills and knowledge they need.

This is through a holistic, play centred approach, that will equip them to grow up into well rounded individuals.

Staff understand clear progression and sequencing in learning.

Teaching and learning is well-sequenced, with new knowledge building on prior knowledge and plentiful opportunities for retrieval.

Staff have consistently high expectations of all pupils, to ensure positive outcomes for all, remaining ambitious throughout the year in both our expectations and goals.

Staff having an exceptional knowledge of our children. They understand child development and have a good understanding of what progress can look like, in order to know how best to support children.

We engage and challenge our children.

We offer opportunities and provocations.

We are flexible and dynamic in supporting individuals learning.

We strive to open children's worlds up.

We provide all children with equal access and opportunities.