

Geography- Who Lives in Antarctica?

- Understand the position and significance of lines of latitude
- Describe the location and physical features of Antarctica
- Describe the human features of Antarctica
- Use four-figure grid references
- Plan a simple route on a map using compass points



Science

Forces and Magnets

- identify and label forces
- Creating a fair test
- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials but not others.

Light

- Recognise that they need light in order to see things and dark is the absence of light
- Notice that light is reflected from surfaces

Art- Drawing – Abstract Shape and Space

- Make 3D structures
- Explain the difference between 2D and 3D art.
- Combine shapes together to make a free-standing sculpture
- Identify familiar 2D shapes

YEAR 3- Spring Term

History- The Romans

- Investigate life in ancient Rome
- Explore the causes of the Roman Invasion of Britain
- Investigate the responses to the Roman invasion using sources
- Use sources to explore how the Roman army was so successful



Computing

- Programming
- Online Safety



RE

- How are religions and worldviews shaped through art and architecture?

French

- Musical Instruments
- Ice Creams

PSHE

Personal, Social Health Education

- Dreams and Goals
- Healthy Me
- No Outsiders- Two Monsters
- No Outsiders -



D.T.- Wearable Technology

- Research and evaluate products
- Develop design criteria
- Use code to program and control a product
- Use computer aided design

Music

- Three Little Birds
- The Dragon Song



PE

- Swimming
- Fundamental movement skills