

## Geography- Why do people live near volcanoes

- What are volcanoes?
- How are volcanoes formed
- Map skills
- Positives and negatives of living near volcanoes
- The impact of earthquakes



## Science

### **Animals including humans**

- identify parts of the human skeleton
- understand what nutrition humans and animals need to survive
- Identify and sort vertebrates and invertebrates

### **Rocks, Soils and Fossils**

- Classify man-made and natural rocks
- Label the different layers of soil
- Identify the fossilization process

## Art- Painting and mixed media – prehistoric painting

- Understand and use scale
- Explore how natural products produce pigments of different colours
- Select and apply a range of painting techniques

## YEAR 3- Autumn Term

### History- The Stone Age to The Iron Age

- Recognise the chronology of pre-history
- Use artefacts to make deductions
- Use archaeological evidence to investigate the bronze age
- To understand the importance of trade during the iron age
- To compare settlements in the Neolithic period and iron age.



## Computing

- Coding
- Online Safety



## PSHE

### Personal, Social Health Education

- Protective Behaviours
- Being me in my world
- Celebrating Difference
- No Outsiders- This is our house



### D.T.- Food: Seasonal Tarts

- Explain why food comes from different places in the world
- Explain the benefits of seasonal foods
- Cutting and peeling skills
- Create design mock-ups



## Music

- Let your spirit fly
- Glockenspiel Stage 1
- Christmas Songs



## PE

- Tennis
- Balance skills

