



Dear Parents and Carers,

We hope you all had a lovely Christmas and new year. Thank you for the lovely gifts we received for Christmas, they aren't expected and were very much appreciated.

We had a busy Autumn term learning, trip to the Welcombe Hills, our performance of Lights Camel Action, Party day and trip to the pantomime.

We are looking forward to continuing our exciting year- if you ever have any concerns or queries, do not hesitate to speak to us, email or message on class dojo.

Year 2 Team	P.E.
<p>2WM – Mrs Wheatley and Mrs Musk 2F- Miss Fullerton Learning Assistants – Mrs Beard, Mrs Mann, Miss Johnson.</p>	<p>For the Spring Term, both classes will have P.E. on Monday and Wednesday.</p> <p>Please help to ensure that your child wears the appropriate clothing to school on these days. Earrings must be removed before the lesson.</p>
Reading, Spellings and Homework	Foundation Subjects
<ul style="list-style-type: none"> A minimum of twenty minutes reading should take place every day. Please record in reading record. It is important that children have their reading book and reading record in school daily. Homework is set every Wednesday and due in the following Wednesday in homework books. Please log onto Times Table Rock Stars and spelling shed weekly. <p>In English we will be learning:</p> <ul style="list-style-type: none"> To identify past and present tense. To change verbs from present to past. To use synonyms to describes colours. To make a prediction. To use verbs to describer movement. <p>George and the Dragon Legend.</p> <p>To write effective sentences in all plot points</p> <ul style="list-style-type: none"> In the mountains: questions, adjectives. A mighty dragon: simile, repetition for effect, expanded noun phrase. King of flight: using than, synonyms Fire-breathing powers: alliteration, co-ordinating conjunction (so), onomatopoeia His terrifying tail: verbs, dialogue, onomatopoeia A horrifying battlefield: adjectives, verbs and adverbs, synonym Princess in trouble: synonyms, subordination (if), inner thoughts 	<p>History:</p> <ul style="list-style-type: none"> Learning to fly- the history aviation <p>Geography:</p> <ul style="list-style-type: none"> Our wonderful world <p>Art:</p> <ul style="list-style-type: none"> Painting and mixed media: life in colour <p>Music:</p> <ul style="list-style-type: none"> I wanna play in a band Zoo time <p>DT:</p> <ul style="list-style-type: none"> Mechanisms: Fairground wheels <p>PSHE:</p> <ul style="list-style-type: none"> Celebrating difference Dreams &Goals <p>Science:</p> <ul style="list-style-type: none"> Materials and their properties Animals <p>Home learning information can be found on the reverse...Each half-term we invite the children to get creative, undertake some research and learn some new skills by completing a home learning task linked to our current topic. Home learning projects will be shared in school during the final week of each half-term. We therefore ask that any completed projects are in school by 13/02/2026.</p> <p>Our current topic is learning to fly- the history of Aviation.</p>

- Capture a dragon: re-enactment
 - Searching the forest: prepositions, sounds, noticing.
 - A cautious approach: adverbial phrases, questions, adverbs.
 - A hero's plan: suffix, er, because, contracted forms and inner thoughts.
 - The dragon fights back: commands, subordinating conjunction, when, adjectives in final position.
 - Though our spellings are initially linked to your child's phonics understanding, as the year progresses, we will also be focusing on common exception words. A copy of these can be found attached.
- In Maths our topics are:
- Money
 - Multiplication and division

Thank you for your support this term,

Mrs Wheatley, Mrs Musk and Miss Fullerton

Home Learning

Below are some ideas to help your child get started

Ideas:

<p>English:</p> <ul style="list-style-type: none"> • Produce an information leaflet • Produce an informative poster • Write a piece of non-fiction • Create a set of instructions • Write a story linked to the theme • Create your own themed dictionary • Write a diary 	<p>Mathematics:</p> <ul style="list-style-type: none"> • Find a timetable, calendar or schedule linked to the theme and talk about it • Design a building using different 3D shapes
<p>Computing:</p> <ul style="list-style-type: none"> • Find an app/ website and create a presentation 	<p>Art and D&T:</p> <ul style="list-style-type: none"> • Create a piece of themed artwork • Create a 3D model
<p>Science:</p> <ul style="list-style-type: none"> • Find out how science has adapted for the theme. 	<p>General:</p> <ul style="list-style-type: none"> • Visit a local area/ museum- take pictures! • Research and create an interactive quiz or game

These are just ideas. You are encouraged to be original!

Year 1 and 2 Common Exception Words

Year 1

the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sure Mr
child beautiful sugar Mrs
children after eye parents
wild fast could Christmas
climb last should everybody
most past would even
only father who
both class whole
old grass any
cold pass many