

Geography- Where our Energy Comes From

- Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.
- Carrying out fieldwork in the local area.



Science

Light and Reflection

- How shadows are formed
- How our eyes allow us to see
- Reflection and refraction



Evolution

- recognise that living things have changed over time, offspring's
- fossils
- Impact on the environment

Art- Drawing: Expressing ideas

- Exploring how artists express ideas and how they use scale to do so.

YEAR 6- Spring Term

Computing

- Computing Systems
- Programming



History- World War Two

- Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.



RE

- How do beliefs and ideas about land shape the way human beings live?

French

- Au salon de the
- Le weekend

PSHE

Personal, Social Health Education

- Protective Behaviour
- Dreams and Goals
- Healthy Me
- No Outsiders- The Island



D.T.- Structures-

- Create five apparatus designs, applying the design criteria to their work.
- Using a range of resources to create a structure
- Edit and Improving



Music

- A new Year Carol
- You've got a Friend



PE

- Dodge ball and Netball on Monday
- Real PE.- ball skills- Wednesday

