









Thomas Jolyffe Primary School

Accessibility Plan 2023 - 2025



Target 	Tasks 	Timescale 	Resources 	Responsibility 	Monitoring 
Access to Curriculum Ensure ICT appropriate for pupils with disabilities	Review accessibility of ICT (including iPads and IWB) using specialist expertise e.g. LG, vision specialist. Seek feedback from pupils in review of ICT equipment and resources (online safety team) Prioritise new software/equipment to purchase, including ICT programmes for children with learning difficulties. Continue to provide training for TAs, teachers and admin staff new to school in Communicate in Print	July 2024 July 2024 July 2024 Through staff inductions and TA meetings	Liaise with finance officer and ICT lead re. available budget	SENDCO / HT	SLT
Access to Curriculum: Extra Curricular activities Ensure equal access for all to extra-curricular	Carry out analysis of extra-curricular club's attendance using registers to determine patterns and inequalities	July 2024	Registers from staff running clubs	SENDCO	SLT

activities, addressing and removing barriers.					
<p>Access to curriculum: Learning environment Create effective learning for all utilising feedback from pupil groups</p>	<p>Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement</p> <p>Circulate 'Reasonable Adjustments' classroom checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need.</p> <p>Devise ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school.</p> <p>Offer training in specific areas e.g. Communicate in Print (delivered through staff meetings, TA meetings, Phase meetings)</p>	<p>Termly</p> <p>September 2023</p> <p>April 2024</p> <p>Continual through staff inductions and TA meetings</p>	<p>Staff meetings to reinforce responsibilities</p> <p>Time for SLT to meet with SENDCO and devise programme.</p> <p>SENDCO to meet regularly with CT to reinforce responsibilities and set targets and identify training needs for specific needs within their classroom</p>	<p>All staff</p> <p>SLT and SENDCO</p> <p>All staff led by SENDCO</p>	<p>Lesson observations</p> <p>SLT</p> <p>Analysis and training</p>
<p>Access to Curriculum Remove barriers to achievement</p>	Analyse achievements of different groups and identify any patterns/potential barriers.	Ongoing	Time for Key stage leads to carry out analysis	KS1 / KS2 leads	SLT Governors

	Planning to respond to any patterns/barriers identified				
<p>Access to Curriculum: Barriers to learning</p> <p>Maximum attendance in school of all groups.</p> <p>Data on bullying and prejudiced related incidents in responded to and no particular group is over-represented in data</p>	<p>Attendance data carried out Weekly by attendance lead</p> <p>Absence calls made daily by Admin Team.</p> <p>Attendance calls and meetings held when required daily by attendance lead for any child whose data is below 93%</p> <p>Data on bullying is recorded in a measurable way to make analysis easy</p> <p>Data on bullying and prejudiced related incidents is analysed and responded to if required</p>	<p>Half-termly</p> <p>Continual</p> <p>As and when required based individual case</p> <p>Termly monitoring</p>	<p>Attendance Lead</p> <p>Admin staff</p> <p>Attendance lead</p> <p>SLT</p>	<p>SLT</p>	<p>SLT</p> <p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff,</p>	<p>Establish and develop equality team that includes staff, governors, parents and children.</p>	<p>By April 2024</p>	<p>Time for equality meet to be developed</p>	<p>Equality Team</p>	<p>SLT</p> <p>Governors</p>

parents and community users	Equality team to carry out premises audit Equality questionnaire provided to all new parents	By April 2024 September 2023	Time for equality team to meet and carry out audit		
Attitudes To promote positive attitudes to disability	Review curriculum to ensure to inclusion Ensure assembly programme/schedule covers, develops and embeds disability awareness Research and incorporate local disability awareness groups through school visits and assemblies to promote awareness and develop understanding Review planning and No-Outsiders to ensure adequate coverage of equality/diversity	By July 2024 September 2024 Termly monitoring by PSHE lead	SLT time dedicated to whole school planning and assembly review Staff meeting time	SLT Whole school staff SLT/PSHE lead	SLT Whole school staff Governors
Shared information Availability of documents in alternative formats	Review accessibility of information shared with parents Use of Communicate in Print software as appropriate (training provided in staff meetings and individual training where required)	July 2024 Continual through staff inductions and TA meetings	Staff meetings, 1:1 session and SENDCO surgeries to train staff in Communicate in Print	SENDCO	SLT

	Ensure adequate support at parent's evenings/parents information evenings				
<p>Promote awareness of the Schools commitment to inclusion and equality</p> <p>Creation and develop section of 'equality and diversity' within No-Outsiders section on website</p>	<p>Collation of relevant documents and information produced by the school produced to support equality and diversity</p> <p>Signposts to other agencies / support as links on website</p>	<p>July 2024</p> <p>April 2024</p>	Time for SENCO to work on website	SENDCO	SLT