

SCHOOL	Thomas Jolyffe	HEADTEACHER	Mrs Dunnico	DATE	2020/2021
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**IMPACT OF THE NEW PRIMARY SCHOOL SPORT FUNDING
ON PUPILS' LIFESTYLES AND PHYSICAL WELL-BEING**

Summary Action Plan for the new funding provision for Sport funding identified and action planned within the school.			Funding: 2020/2021 Cost: £19,230
Provision	Action	Success Criteria/Impact	
Forest School Training for 2 members of KS2.	ED and AD to carry out Forest School training through company "Get out of the Classroom" 3x3 day training sessions in the Autumn Term To get up and running Spring 2 into the Summer.	Positive attitudes to health and well-being of pupils and staff. Increased pupil participation across the school to focus on KS2 children. Forest School leaders to set up and implement once training is complete.	£980
Specialist Teaching teaching a range of Sports Activities Premier Education	Employment of a specialist teacher from Premier Education. Coverage Yr2-6 Leading 2 lunchtime and Afterschool clubs for KS1 and KS2 on a termly rota.	Yr 2- 6 enhanced quality of teaching and learning of indoor and outdoor sports. More confident and competent staff teaching a range of sports increasing the breadth and depth of pupil learning. Positive attitudes to health and well-being of pupils and staff. Providing a range of different sports other than those offered at TJ. Increased pupil participation – more children attending lunchtime and after-school clubs.	£5097.96
Playground Equipment for both KS1 and KS2	To complete an equipment audit for KS1 and KS2. To research companies that provide playground equipment for schools	To see what	Ongoing TO BE COMPLETED IN STAGES.
P.E. Scheme of work and assessment	To continue to subscribe for KS1 and KS2.	To model good practice, to inspire the children's	£546

<p><u>PE HUB</u></p>	<p>To focus on the assessment tool and implement throughout KS1 and KS2. To complete trial and present to all staff.</p>	<p>learning, support materials and programmes used in the planning and to be used in subsequent lessons to recap on prior learning and highlight excellent practice. Tool used to guide teacher assessment To continue to engage all chn in P.E. lessons- setting personal bests being able to reflect on own development.</p>	
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