



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Improve fitness throughout the day, Sports clubs at lunchtimes</li> <li>- To purchase sports equipment boxes for infant and junior playgrounds</li> <li>- Recognising sporting achievements made in school and out of school</li> <li>- Improve resources available for staff PE, kit for staff</li> <li>- LTA tennis sessions during curricular time</li> </ul>	<ul style="list-style-type: none"> <li>- Children were exposed to more opportunities to exert energy through PE lessons, sporting coaching, after school clubs and daily mile</li> <li>- Children had the opportunity to trial new equipment</li> <li>- At the end of the academic year, numerous sporting awards are presented to those who have excelled or been key members of sports clubs, children were also celebrated in various assemblies for their roles in school fixtures. Class dojo posts and newsletters were used to celebrate team and individual success in sport.</li> <li>- New equipment meant PE lessons could run more smoothly and therefore more effective teaching could take place.</li> <li>- Activity professional deployed to deliver tennis lessons linked to LTA scheme of work providing CPD opportunities to teachers selected plus another sport offered to the pupils. Chance for pupils to see a skilled sports technician perform and model a variety of drills for them to have a</li> </ul>	<ul style="list-style-type: none"> <li>- All effective strategies but the daily mile will require further development due to an increase in disengagement due to repetitiveness</li> <li>- Successful but next year will require purchase once more due to maintenance and playground zones to be developed</li> <li>- All children that participated in clubs and sports were given appropriate recognition</li> <li>- Successful but next year will require more staff development and training to further increase staff confidence in teaching PE.</li> <li>- A success which, if possible, will be ongoing next year.</li> </ul>

<ul style="list-style-type: none"> <li>- Stratford Town stay and play increase participation for girls' football</li> <li>- Delivery of after school clubs by staff and external agencies</li> <li>- To get pitch markings done for sporting events</li> <li>- To pay for transport to and from competitions. Continue link with local schools and compete in festivals/competitions and fixtures</li> <li>- Making competitive sport available for the children</li> </ul>	<p>go at.</p> <ul style="list-style-type: none"> <li>- Increased popularity amongst girls to try football both inside and outside of school.</li> <li>- Children were given more opportunities to develop their motor skills further</li> <li>- Sports Day events and sporting fixtures were able to be carried out due to these effective markings</li> <li>- This allowed for fixtures to take place further a field allowing for greater sporting opportunities for our children. This allows for a more inclusive approach for children whose parent/guardian do not have immediate access to transport.</li> <li>- PE cluster meetings began with near by schools allowing for more fixtures to be organized.</li> </ul>	<ul style="list-style-type: none"> <li>- A success which, if possible, will be ongoing next year.</li> <li>- A success which, if possible, will be ongoing next year.</li> <li>- A success which, if possible, will be ongoing next year.</li> <li>- A success which, if possible, will be ongoing next year (funds depending).</li> <li>- This will be ongoing and will allow for greater sized events and tournaments to take place.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports coaches (from premier education, onside and wow active) work alongside teachers and support staff to develop their pedagogy and understanding of the PE curriculum.</p>	<p>Teachers, support staff and pupils – as they will take part.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers and support staff will have improved pedagogy and subject knowledge, ensuring children receive better quality lessons.</p> <p>All staff will become more confident in providing PE/ sports opportunities.</p> <p>More pupils can meet the gov required or their own daily physical activity goal</p> <p>More pupils will be encouraged to take part in PE and Sport Activities.</p> <p>Increased opportunities for children to become involved in a variety of physical activities</p> <p>New resources and apparatus provided from sports coaches provide the opportunity for children to try new forms of sports/activity.</p>	<p><b>Cost</b> Premier Education Group £12982 WOW Active £3090 – workshops for the children</p>

			The continued use of specialised sports coaches means the children have been able to continue to develop their knowledge of PE and its importance in day to day life.	
<p>Provide a greater range of activities for the children to experience.</p> <p>Offer a range of after school activities</p>	Staff and student questionnaires will be sent out to improve communication and gather more awareness of the school attitude to PE.	<b>Key indicator 2: Engagement of all pupils in regular physical activity (equipment)</b>	<p>More children will be engaged in regular activities.</p> <p>The range of activities will ensure all range of interests and abilities will be catered for.</p> <p>Targeted children/ groups will engage with activities.</p>	<b>Cost –</b> Sports Kits and equipment £736
<p>Weekly newsletters and Class Dojo updates for clubs and PE lesson activities.</p> <p>A ‘no opt-out’ rule applies to all children, and the importance of PE and swimming shared with parents of children who do not take part.</p> <p>Questionnaires will be sent out to parents following the completion of staff and student ones in order to acquire their own thoughts on PE, sport and adaptations made to the new</p>	All members of the school community - teachers, support staff, and parents.	<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	<p>The profile of PE and sports continues to grow and parents share the school’s belief in the importance of sport to keep healthy as well as the social development.</p> <p>The improved quality in teaching means more children enjoy PE lessons.</p> <p>Children are inspired by others and their own peers to take part and try new activities.</p>	<b>NO cost</b>

<p>curriculum and clubs as a result.</p> <p>Display boards in the hall highlight children's achievements and new curriculum values and objectives.</p> <p>Sports day will have a scoring system where healthy competition can take place and a winning cup given to the winning house.</p>				
<p>To provide opportunities to participate in a wider variety of sports or physical activities in order to develop pupil interests and skill.</p> <p>Develop staff skillset to showcase different sports for children.</p> <p>Use the newly found Sports cluster (including the surrounding schools and local sports groups such as Stratford Tennis, KES, Stratford High School, Stratford Town etc) to organize fixtures and attend various sports events.</p>	<p>All children throughout the school, particularly through targeting key groups (PP, SEND, girls etc)</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased participation in after school clubs which has helped in promoting a healthy relationship with physical activity for numerous children</p> <p>Children involved in the clubs are more encouraging to their friends and peers to get involved in clubs also. Particularly, when there is a school reflection on fixtures or tournaments that have taken place after school.</p> <p>Increased participation in competitions has leads to more successful results and more competitive fixtures</p>	<p><i>Resources as above</i></p>

<p>Individual trophies alongside a few celebratory words from the teacher/ team's coach for key performers in end of year celebration assembly</p> <p>To increase participation in competitive sports within and across schools by entering local competitions and running EC clubs linked to upcoming competitions.</p> <p>Sports day will have a scoring system where healthy competition can take place and a winning cup given to the winning house.</p> <p>Use the newly found Sports cluster (including the surrounding schools and local sports groups such as Stratford Tennis, KES, Stratford High School, Stratford Town etc) to organize fixtures and attend various sports events.</p>	<p>All children throughout the school, particularly through targeting key groups (PP, SEND, girls etc)</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Targeted children have the opportunity to compete in competitive sports.</p> <p>Results, photos and achievements shared on class dojos for the whole school to see including parents</p> <p>Parents invited and those that attend and not just sports day but various competitions helps in celebrating the children's success and participation.</p>	<p><i>Cost –</i></p> <p>Trophies, cups and individual medals £100</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Use the newly found Sports cluster (including the surrounding schools and local sports groups such as Stratford Tennis, KES, Stratford High School, Stratford Town etc) to organize fixtures and attend various sports events.</p> <p>Individual trophies alongside a few celebratory words from the teacher/ team's coach for key performers in end of year celebration assembly</p>	<p>So much variety of activities to for the children to take part in ranging from cross country, indoor athletics, paddle, pool, pickle board, netball etc. Furthermore, these activities taking place at different sites show casing the variety of areas for children to visit following school hours.</p> <p>Children inspired by their peers to take part in further activities/ clubs</p>	<p>Enquiries have been made to begin a new PE curriculum (Real PE) which we feel will aid in the necessary need to develop our children's balance and strength. Instead of solely focusing on learning specific sports (inc various rules), alongside this we will be developing the children's abilities to coordinate their own bodies.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	The majority of our children only have access to swimming when we take them as a school. Therefore, the vast majority do not swim outside of the designated school hours.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	Lots of our children still lack the technique and some strength to hold good form when performing these specific strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35%	Lots of our children still lack the technique and some strength to hold good form when performing these movements.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We cannot facilitate this with the cost of transport and availability of the swimming pool.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Instruction is provided by coaches at the swimming pool

Signed off by:

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Subject coordinator for the Primary PE and sport premium:	Joseph Mason
Governor:	
Date:	18.07.24