

Coventry & Warwickshire Agreed Syllabus Substantive Content Overview: EYFS

Seven Core Concepts	Phase: EYFS								
	Christian Worldviews	Muslim Worldviews	Jewish Worldviews	Hindu Worldviews (Sanatan Dharma)	Sikh Worldviews	Buddhist Worldviews	Humanist Worldviews	Pagan Worldviews	Other Worldviews
Belonging & Believing Th HSS	<p>F1 <i>How can people show they belong together?</i></p> <ul style="list-style-type: none"> Christmas Easter Church Crosses 	<p>F1 <i>How can people show they belong together?</i></p> <ul style="list-style-type: none"> Eid-al-Fitr Mosque/ Masjid Hijab 	<p>F1 <i>How can people show they belong together?</i></p> <ul style="list-style-type: none"> Sukkot (alternative festival) Synagogue (alternative place of worship) Kippah 	<p>F1 <i>How can people show they belong together?</i></p> <ul style="list-style-type: none"> Diwali 	<p>F1 <i>How can people show they belong together?</i></p> <ul style="list-style-type: none"> Gurdwara 5 Ks Dastaar (Turban) 	<p>F1 <i>How can people show they belong together?</i></p> <ul style="list-style-type: none"> Wesak (alternative festival) 	<p>F1 <i>How can people show they belong together?</i></p> <ul style="list-style-type: none"> Ways of belonging 		
Wisdom and Guidance Th HSS Ph	<p>F2 <i>Who are the people in sacred (special) stories and why might they still be important today?</i></p> <ul style="list-style-type: none"> Stories of Jesus The Nativity and celebration of Christmas 	<p>F2 <i>Who are the people in sacred (special) stories and why might they still be important today?</i></p> <ul style="list-style-type: none"> Stories of Muhammad (PBUH) The story of Ibrahim and Ishmael Eid-al-Fitr 		<p>F2 <i>Who are the people in sacred (special) stories and why might they still be important today?</i></p> <ul style="list-style-type: none"> Rama and Sita story Celebration of Diwali 	<p>F2 <i>Who are the people in sacred (special) stories and why might they still be important today?</i></p> <ul style="list-style-type: none"> Celebration of Bandi Chhor Divas Guru Hargobind Ji 		<p>F2 <i>Who are the people in sacred (special) stories and why might they still be important today?</i></p> <ul style="list-style-type: none"> Humanist stories 		
Personal Responsibility Ph HSS	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> Parables of Jesus - The Good Samaritan, The Healing of the Paralytic, The Feeding of the Five Thousand The Creation Story in 	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> Stories of Mohammad (PBUH) The Creation Story in Abrahamic traditions (Old Testament/Qur'an/Torah) & ideas about caring for the earth 	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> The Creation Story in Abrahamic traditions (Old Testament/Qur'an/Torah) & ideas about caring for the earth 	<p>F3 <i>How do people know how to treat each other?</i></p> <p>The Golden Rule</p>	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> The Golden Rule Guru Nanak 	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> The Golden Rule Buddha 	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> The Golden Rule Atheists & agnostics Humanist stories 	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> The Golden Rule 	<p>F3 <i>How do people know how to treat each other?</i></p> <ul style="list-style-type: none"> The Golden Rule

Coventry & Warwickshire Agreed Syllabus Substantive Content Overview: EYFS

	<p>Abrahamic traditions (Old Testament/Qur'an/Torah) & ideas about caring for the earth</p> <ul style="list-style-type: none"> • The Golden Rule 								
--	---	--	--	--	--	--	--	--	--