

Coventry & Warwickshire Agreed Syllabus Substantive Content Overview: Upper KS2

Seven Core Concepts	Phase: Upper KS2							
	Christian Worldviews	Muslim Worldviews	Jewish Worldviews	Hindu Worldviews (Sanatan Dharma)	Sikh Worldviews	Buddhist Worldviews	Humanist Worldviews	Pagan Worldviews
Belonging & Believing Th HSS	<p><i>U2.1 Who is Jesus? (2)</i></p> <ul style="list-style-type: none"> Jesus and the Trinity Jesus as 'messiah' Jesus for Christians Importance of resurrection Global Christianity and the problem of 'White European Jesus' Jesus as Ancestor in African theology Jesus for those with different worldviews 	<p><i>U2.1 Who is Jesus? (2)</i></p> <ul style="list-style-type: none"> The concept of 'Prophet'- Jesus & Islamic worldviews 	<p><i>U2.1 Who is Jesus? (2)</i></p> <ul style="list-style-type: none"> The concept of 'Messiah'- Jesus as Galilean Rabbi 					
Wisdom and Guidance Th HSS Ph	<p><i>U2.2 Why might ancient stories still be so important for some worldviews today?</i></p> <ul style="list-style-type: none"> St Augustine's revelation Creation story & interpretation Noah and the Flood Story and interpretation (links with Epic of Gilgamesh) Abraham narratives and importance for Christians 	<p><i>U2.2 Why might ancient stories still be so important for some worldviews today?</i></p> <ul style="list-style-type: none"> Revelation of the Qur'an to Muhammad (PBUH) Nuh and the Flood Story and interpretation Ibrahim narratives and importance for Muslims 	<p><i>U2.2 Why might ancient stories still be so important for some worldviews today?</i></p> <ul style="list-style-type: none"> Jewish Midrash (including Womanist Midrash) Creation story & interpretation Noah and the Flood Story and interpretation 	<p><i>U2.2 Why might ancient stories still be so important for some worldviews today?</i></p> <ul style="list-style-type: none"> Bhagavad Gita shruti and shrimiti The three gunas, sattva & moksha 			<p><i>U2.2 Why might ancient stories still be so important for some worldviews today?</i></p> <ul style="list-style-type: none"> Inspirational texts for Humanists 	

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	Biblical art work		(links with Epic of Gilgamesh) • Abraham narratives and importance for Christians					
Personal Responsibility Ph HSS	U2.6 <i>How might your worldview impact on the way you understand death and beyond?</i> • The soul • Resurrection and life after death • Love • Justice • Christian funerals • Heaven and purgatory	U2.6 <i>How might your worldview impact on the way you understand death and beyond?</i> • Hadith and Doors of Paradise • Islamic funeral practices		U2.6 <i>How might your worldview impact on the way you understand death and beyond?</i> • Atma & jiva • Karma • Punar janma/rebirth • Moksha • Hindu cremation		U2.6 <i>How might your worldview impact on the way you understand death and beyond?</i> • Anatman, Rebirth (Samsara) and the Wheel of Life • Nirvana • Four Dharma Seals • Buddhist funerals	U2.6 <i>How might your worldview impact on the way you understand death and beyond?</i> • Atheist and Agnostic worldviews • 'River of Life' and Bertrand Russell • Non-religious ideas about life after death • Humanist funerals	U2.6 <i>How might your worldview impact on the way you understand death and beyond?</i> • Pagan ideas about life after death • Circle of life
Living Well Th Ph HSS	U2.4 <i>What might it mean to 'live well'?</i> • Christian prayer	U2.4 <i>What might it mean to 'live well'?</i> • The role the Hadith and Sunnah of Prophet Muhammad play in Islamic worldviews • Muslim prayer (jummah)	U2.4 <i>What might it mean to 'live well'?</i> • Jewish prayer (including Western wall)	U2.4 <i>What might it mean to 'live well'?</i> • The Rigveda • Dharma (eternal duty) • Artha • Karma • Moksha, Shastras • Yoga • Hindu prayer (prana/ breath as vital link between body and mind)	U2.4 <i>What might it mean to 'live well'?</i> • Naam, Daan and Ishnaan • Sikh values • Sarbat da Bhalla • Health and the teachings of Guru Arjan Dev Ji • Sikh prayer (kirtans)	U2.4 <i>What might it mean to 'live well'?</i> • Four Noble Truths and Magga- The Middle Way- The Noble Eightfold Path • Buddhist prayer wheels • Buddhist meditation & alternatives to prayer • Nirvana	U2.4 <i>What might it mean to 'live well'?</i> • Humanist sources of morality	
Authority & Power	U2.7 <i>What is truth and where might it be found?</i> • I am statements	U2.7 <i>What is truth and where might it be found?</i>		U2.7 <i>What is truth and where might it be found?</i>			U2.7 <i>What is truth and where might it be found?</i>	

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<p>Th Ph HSS</p>	<ul style="list-style-type: none"> Importance of incarnation Black Theology- approaches to Jesus via Paul (personal salvation) and Moses (communal/social salvation and freedom from oppression) 	<ul style="list-style-type: none"> Concept of revelation, (how the Quran came to be and Quranic recitation rules) The role of Muhammad (PBUH) as prophet Using Quran, Hadith and Sunnah today Ijtihad and the interpretation of the Qur'an Meaning of Jihad 		<ul style="list-style-type: none"> The similarities of the Dharmic/Indic (originating in India) traditions Banyan tree and paths up the mountain analogies Concept of dharma as duty Yoga 			<ul style="list-style-type: none"> Data on non-religious worldviews e.g. British Social Attitudes Survey, Census 2021, Theos Think Tank None's Report Happiness 	
<p>Changes HSS Hist Theo</p>	<p>U2.3 <i>Do religions change or do they stay the same?</i></p> <ul style="list-style-type: none"> The diversity of Christianity locally (Black & Indian churches) and globally Impact of Renaissance and Enlightenment on Christianity AMEZ Church internationally and locally 	<p>U2.3 <i>Do religions change or do they stay the same?</i></p> <ul style="list-style-type: none"> Shifts in thinking about Islamic dress e.g. Hijab/Burkini 			<p>U2.3 <i>Do religions change or do they stay the same?</i></p> <ul style="list-style-type: none"> Guru Nanak's teachings on equality Generational ideas about sewa and the langar Local work of Langar Aid 	<p>U2.3 <i>Do religions change or do they stay the same?</i></p> <ul style="list-style-type: none"> Spread of Buddhism and the role of culture in diversity of Buddhist traditions 	<p>U2.3 <i>Do religions change or do they stay the same?</i></p> <ul style="list-style-type: none"> 'The Rise of the Nones' and the changing religious landscape in the UK The growth of the Humanist population and relationships between science and faith in individual worldviews 	
<p>Grand Narratives Ph Th Hist HSS</p>	<p>U2.5 <i>How have ideas about the lived environment and who it belongs to shaped the way human beings have lived together?</i></p>	<p>U2.5 <i>How have ideas about the lived environment and who it belongs to shaped the way human</i></p>	<p>U2.5 <i>How have ideas about the lived environment and who it belongs to shaped the way human</i></p>	<p>U2.5 <i>How have ideas about the lived environment and who it belongs to shaped the way human</i></p>	<p>U2.5 <i>How have ideas about the lived environment and who it belongs to shaped the way human beings have lived together?</i></p>			

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	<ul style="list-style-type: none"> • Our Lady of Guadalupe • El Salvador Crosses • St Brigid of Ireland • Creation (Genesis) and science • Eco Churches and Christian climate responses • Doctrine of Discovery • Impact of eschatology on responses to climate change • Pilgrimage to Jerusalem 	<p><i>beings have lived together?</i></p> <ul style="list-style-type: none"> • Creation and science-Islamic contributions to science • Eco Mosque • Pilgrimage to Mecca (Hajj) • Pilgrimage to Jerusalem • 'Lands of Belonging': India, Pakistan and Bangladesh 	<p><i>beings have lived together?</i></p> <ul style="list-style-type: none"> • Pilgrimage to Jerusalem 	<p><i>beings have lived together?</i></p> <ul style="list-style-type: none"> • Hindu Climate Action • 'Lands of Belonging': India, Pakistan and Bangladesh 	<ul style="list-style-type: none"> • Eco Sikh • 'Lands of Belonging': India, Pakistan and Bangladesh 			
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