



## Thomas Jolyffe Primary School Year 1 Curriculum Overview

|                   | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|-------------------|---|---|---|---|---|---|
| School Value      | <i>Responsibility</i>   | <i>Respect</i>  | <i>Resilience</i>                                 | <i>Kindness and Care</i>                                      | <i>Empathy</i>  | <i>Teamwork</i>                                   |
| Experience Day    |   | Christmas Panto   |   |   |   | Warwick castle-Zog experience                     |
| English           |   |   |   |   |   |   |
| Maths             | Place value within 10<br>Addition and subtraction within 10           | Place Value/ Addition and subtraction within 10<br>2D and 3D shapes | Place value<br>Addition and subtraction within 20 | Place value within 50<br>Length and height<br>Mass and volume | Multiplication and division<br>Fractions<br>Position and direction                    | Place value within 100<br>Money<br>time           |
| Science           | Seasonal Changes- Forces and Space                                    | Seasonal Changes (2)<br>Materials                                   | Animals: Sensitive Bodies                         | Comparing animals   | Plants  | Making connections through stories: Forest School |
| Computing         | Computing Systems and Networks: Technology Around Us                  | Creating Media: Digital Painting                                    | Programming: Moving a Robot                       | Data and Information: Grouping Data                           | Creating Media: Digital Writing   | Programming: Programming Animations               |
| PSHE              | Being Me in My World<br>Amazing Grace                                 | Celebrating Difference<br>Elmer                                     | Dreams and Goals<br>Ten Little Pirates            | Healthy Me<br>My Grandpa is Amazing                           | Relationships<br>Max the Champion   | Changing Me<br>My World Your World                |
| Geography         |   | What's it like here?  |   | Weather in the UK   |   | Shanghai  |
| History           | How am I making history?  |   | How toys have changed over time                   |   | Explorers and how they changed the world  |   |
| PE                | Real PE: Personal Footwork<br>One Leg Balance                         | Real PE: Social Jumping and landing<br>Seated balance               | Real PE: Cognitive<br>Dynamic Balance Stance      | Real PE: Creative<br>Ball skills<br>Counter balance           | Real PE: Physical<br>Sending and receiving<br>Reaction/response                       | Outdoor Learning                                  |
| Art               | Drawing: Colour Splash  |   | Sculpture and 3D: Paper play                      |   | Painting and mixed media: colour splash   |   |
| Design Technology |   | Structures: Constructing a Windmill                                 |   | Textiles: Puppets   |   | Smoothies   |
| Music             | Hey You!  | Nativity  | In the Groove                                     | Round and Round   | Your Imagination  | Reflect, rewind, replay                           |
| RE                | How might your religion or worldview be seen in the choices you take? |   | Where do people turn for guidance in life?        |   | How do people with similar religion and worldviews share and celebrate their beliefs? |   |