

Writing Units – Summer – Year 6

Stimulus:	Text type/ Grammar Features:	Spelling:
Visual Literacy – Picture for stimulus	Descriptive Narrative: <ul style="list-style-type: none"> • Link ideas across paragraphs using a wider range of cohesive devices (repetition of words/phrases, use of adverbials and ellipsis) • in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action • Draft and write by describing settings, characters and atmosphere and integrating dialogue to advance the action 	Week 1:
		Week 2:
Non-Fiction – An informal letter	Informal Letter <ul style="list-style-type: none"> • selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning • Use hyphens to avoid ambiguity • Use semicolons, colons or dashes to mark boundaries between independent clauses 	Week 3:
		Week 4:
Fiction - Narrative – The Write Stuff The Firework Maker’s Daughter	Narrative: <ul style="list-style-type: none"> • Use a range of devices to build cohesion (eg: conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs • Use verb tenses consistently and correctly • Integrate dialogue in narratives to convey character and advance the action 	Week 5:
		Week 6:
		Week 7:

Visual Literacy – The Ghosts of Pere la Chaise Descriptive Narrative	<ul style="list-style-type: none"> • Link ideas across paragraphs using a wider range of cohesive devices (repetition of words/phrases, use of adverbials and ellipsis) • in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action • Understand how words are related by meaning as synonyms and antonyms 	Week 8:
		Week 9:
Fiction - Narrative – A day in the life of Ranjit Singh	<ul style="list-style-type: none"> • using a wide range of devices to build cohesion within and across paragraphs e.g. then, after that, this, firstly • Use semicolons, colons or dashes to mark boundaries between independent clauses • Proof read for spelling and punctuation errors 	Week 10:
		Week 11: