

Writing Units – Summer – Year 5

Stimulus:	Text type/ Grammar Features:	Spelling:
<p style="text-align: center;">Visual Literacy – (2 weeks)</p> <p style="text-align: center;">Non-chronological report</p>	<p>Non-Chronological Report – What was it like to be a Viking?</p> <ul style="list-style-type: none"> • Bullet points, headings and underlining • Tenses – past, present, future, past progressive, past perfect (had), present perfect (has, have) • Dashes, commas, brackets for parenthesis 	<p>Week 1: Words that are homophones or near</p>
		<p>Week 2: Words that are homophones or near</p>
<p>Fiction - Narrative – Rose Blanche</p> <p>(3 weeks)</p>	<p>Historical Narrative</p> <ul style="list-style-type: none"> • Use a wider range of devices to build cohesion • Use brackets, dashes or commas to indicate parenthesis • Describe characters (show not tell) 	<p>Week 3: Challenge words</p>
		<p>Week 4: Words with hyphens</p>
<p>Non-Fiction – (2 weeks)</p>	<p>Non-Chronological Report – Desert Animals</p> <ul style="list-style-type: none"> • Use further organisational and presentational devices to structure text and to guide the reader • Identify the audience and purpose for writing, selecting the appropriate form and 	<p>Week 5: Challenge words</p>

	<p>using other similar writing as models for their own</p> <ul style="list-style-type: none"> • Use relative clauses 	<p>Week 6: Revision words</p>
<p>Visual Literacy – Red scarf – Character description</p> <p>(1 week)</p>	<p>Character Description</p> <ul style="list-style-type: none"> • Use Relative clauses (who, which, when, that) • Use Expanded noun phrases • Describe characters (Using metaphors) 	<p>Week 7: Revision words</p>
<p>Fiction – The Highwayman Narrative – (2 weeks)</p>	<p>Narrative Poem</p> <ul style="list-style-type: none"> • Describe characters, setting and atmosphere (personification/Onomatopoeia) • • Integrate dialogue to convey character and advance the action 	<p>Week 8: Revision words</p> <hr/> <p>Week 9: Revision words</p> <hr/> <p>Week 10: Revision words</p>
<p>Non-Fiction – Instructions – cooking instructions (pizza – DT cross curricular)</p> <p>1 week</p>	<p>Instructions – How to Make a Pizza</p> <ul style="list-style-type: none"> • Bullets, numbers for steps • Imperative verbs • Time adverbials 	<p>Week 11: Revision words</p>

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