

Writing Units – Summer – Year 4

Stimulus:	Text type/ Grammar Features:	Spelling:
Visual Literacy – Teeth (2 Weeks)	Writing a narrative from two different perspectives <ul style="list-style-type: none"> • Direct and indirect speech • Contrasting conjunctions • Rhetorical questions 	Week 1 Words that are adverbs of manner
		Week 2 Challenge words
Fiction - Narrative – The Write Stuff (3 Weeks)	The Boy, The Mole, The Fox and the Horse <ul style="list-style-type: none"> • Fronted adverbials • Similes • Inverted commas • Adjectives • Prepositions • Apostrophes for possessions • Rhetorical questions 	Week 3: Words that are homophones
		Week 4: Words with ‘c’ before ‘l’ and ‘e’
		Week 5: Words containing sol and ‘real’
Non-Fiction – cross-curricular focus Maya (2 Weeks)	Non-chronological report <ul style="list-style-type: none"> • Using formal language • Bullet points for making notes • Past tense verbs 	Week 6: Words containing ‘phon’ and sign
		Week 7: Prefixes super, anti and auto

<p>Visual Literacy – For The Birds (2 Weeks)</p>	<p>Persuasive letter</p> <ul style="list-style-type: none"> • Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition • Use standard English for verb inflections instead of local spoken forms (<i>we were</i> instead of <i>we was</i>, <i>I did</i> instead of <i>I done</i>) 	<p>Week 8: Words with the prefix 'bi' meaning 'two'</p>
		<p>Week 9: Challenge words</p>
<p>Fiction - Narrative - Feast The Write Stuff (3 Weeks)</p>	<p>Feast</p> <ul style="list-style-type: none"> • Adverbial phrases • Alliteration • Noun phrases • Prepositions • Similes • Conjunctions • Pathetic fallacy 	<p>Week 10: Words that are plurals with possessive apostrophes</p>
		<p>Week 11: Revision words</p>
		<p>Week 12: Revision words</p>

Non-Fiction – Rivers	Rivers Blog entry – visit to Stratford, inc. pics etc <ul style="list-style-type: none">• Formal and informal language• Using technical language• Time connectives	Revision words
---------------------------------	--	----------------