

## Writing Units – Summer – Year 2

Stimulus:	Text type/ Grammar Features:	Vocabulary:	Spelling/Phonics
<b>Visual Literacy – Queen’s hat</b>	<ul style="list-style-type: none"> <li>• To understand, identify and use apostrophes to show possession (singular).</li> <li>• To understand and identify contractions.</li> <li>• To use contractions.</li> <li>• To understand and identify past and present tense (progressive form).</li> <li>• To use past and present tense (progressive form).</li> </ul>		Week 1 Spelling Shed L1: “dge” makes a /j/ sound
<b>King Charles Biography</b>	<b>Biography</b> <ul style="list-style-type: none"> <li>• To understand the features of a biography</li> <li>• To plan a biography (shared write)</li> <li>• To write a title and introduction (shared write)</li> <li>• To understand and use subordinating conjunctions</li> <li>• To write paragraphs for a biography (shared write)</li> <li>• To independently plan a biography</li> <li>• To independently write a biography</li> <li>• To edit and improve writing</li> </ul>		Week 2: Spelling Shed L2: “ge” makes a /j/ sound  Week 3: Spelling Shed L3: “g” makes a /j/ sound  Week 4 Spelling Shed L4: “c” makes an s sound before e, i and y:
<b>Non-Fiction -- Sea Life Centre Recount (2 Weeks)</b>	<b>Sea Life Centre Recount</b> <ul style="list-style-type: none"> <li>• To identify the features of a recount</li> <li>• To plan a recount</li> <li>• To write a title and introduction</li> <li>• To understand first person, past tense because the events have already happened.</li> <li>• Write about events in the order in which they happened.</li> <li>• Use time adverbials such as: ...</li> <li>• Use descriptive words to help your reader imagine they were there with you</li> <li>• To write a paragraph for a recount</li> </ul>		Week 5: Spelling Shed L5: Where kn and gn make a n sound at the beginning of words  Week 6: Spelling Shed L6: Challenge words

<p><b>Fiction – The Write Stuff</b></p> <p><b>Narrative</b></p> <p><b>The Lighthouse Keeper’s Lunch</b></p>	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Adjectives</li> <li>• Subordinating conjunctions</li> <li>• Commas in a list</li> <li>• Superlatives</li> <li>• Noun phrases</li> </ul>		<p>Week 7: Spelling Shed L7: Words where “wr” words make a “r” sound</p>
			<p>Week 8: Spelling Shed L8: Words ending in “le”</p>
			<p>Week 9: Spelling Shed L9: Words ending in “a”</p>
			<p>Week 10: Spelling Shed L10: Words ending in “il”</p>