

## Writing Units – Summer – Year 1

Stimulus:	Text type/ Grammar Features:	Vocabulary:
<p><b>GPS</b></p> <p><b>Fiction – Zog/Zog and the flying doctors</b></p>	<ul style="list-style-type: none"> <li>• Begin to punctuate sentences with a question mark and exclamation mark</li> <li>• Where to use capitals (Proper nouns and personal pronoun I)</li> <li>• Conjunctions (and, but so)</li> </ul> <p><b>Sequence and re-tell:</b></p> <ul style="list-style-type: none"> <li>• Join words and clauses using conjunctions</li> <li>• Sequence parts of a narrative</li> <li>• Year 1 GPS skills</li> </ul>	
<p><b>Non fiction - Trip recount</b></p> <p><b>Non Fiction/ Cross curricular write -History explorers</b></p> <p><b>Non Fiction Instructions How to make a jam Sandwich</b></p>	<p><b>Recount of Trip to Warwick Castle</b></p> <ul style="list-style-type: none"> <li>• Using Time words</li> <li>• Conjunctions/Adjectives/Year 1 GPS</li> <li>• Sentence writing (compose a sentence orally before writing it)</li> </ul> <p><b>Cross Curricular:</b> Writing about 4 Explorers (Kapow) History Books</p> <ul style="list-style-type: none"> <li>• Writing Full sentences</li> <li>• Writing facts</li> <li>• Using adjectives and conjunctions</li> <li>• Use capital letters for people</li> </ul> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Cold task – how to make a jam sandwich (writing and practicing year 1 writing GPS skills independently)</li> <li>• Time conjunctions</li> <li>• Guided task – how to make a jam sandwich</li> </ul>	
<p><b>GPS (1 week)</b></p>	<ul style="list-style-type: none"> <li>• Prefixes and suffixes s/es/ed/ing</li> <li>• Contractions - reading</li> </ul>	

<p><b>Fiction – Where the Wild Things Are (T4W) (3 Weeks)</b></p>	<p><b>Story Retell and Innovate:</b></p> <ul style="list-style-type: none"> <li>• Compose a sentence orally before writing it</li> <li>• Sequence sentences to form short narratives</li> <li>• Reread what they have written to make sure it makes sense</li> <li>• Write words with suffixes</li> <li>• Finger spaces,</li> <li>• -capital letters,</li> <li>• -full stops,</li> <li>• letter formation</li> </ul>	
<p>Story Mountain</p> <p>Story bags</p> <p>Creative writing</p>	<p><b>Composing own narratives</b></p> <ul style="list-style-type: none"> <li>• Compose a sentence orally before writing it</li> <li>• Sequence sentences to form short narratives</li> <li>• Reread what they have written to make sure it makes sense</li> </ul> <p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>• Saying out loud what they are going to write about</li> <li>• Composing a sentence orally before writing it</li> <li>• Sequencing sentences to for a short narrative</li> <li>• Re-reading what they'd written to check it make sense</li> </ul> <p><b>VGP:</b></p> <ul style="list-style-type: none"> <li>• Finger spaces,</li> <li>• -capital letters,</li> <li>• -full stops,</li> <li>• letter formation</li> </ul>	
<p><b>Non Fiction – Weather Fact-Files (1 Week) Science Cross curricular</b></p>	<p><b>Fact-Files:</b></p> <p>Science cross curricular (Science books)</p>	
<p><b>Transition – Poetry</b></p>	<p>End of year Poetry:</p> <p>Know and recite familiar poems by heart</p>	