

## Writing Units – Spring – Year 6

Stimulus:	Text type/ Grammar Features:	Vocabulary:	Spelling:
<p style="text-align: center;"><b>Fiction (3 Weeks) - The Write Stuff Narrative (Horror- A Monster Calls)</b></p>	<p><b><u>A Monster Calls</u></b></p> <ul style="list-style-type: none"> <li>- Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading.</li> <li>- Recognise vocabulary and structures that are appropriate for formal speech, including subjunctive forms. (subjunctive form using dialogue)</li> <li>- Relative clause.</li> <li>- Subordinating conjunctions.</li> <li>- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.</li> <li>- List ideas across paragraphs using a wide-range of cohesive devices.</li> </ul>		<p><b>Week 1:</b> <i>Words with 'cial' /shul/ after a vowel</i></p>
			<p><b>Week 2:</b> <i>Words beginning with 'acc'</i></p>
			<p><b>Week 3:</b> <i>Words with the suffix '-ably'</i></p>
<p style="text-align: center;"><b>Visual Literacy (1 Week) – (The Piano) Informal Letter</b></p>	<p><b><u>Letter</u></b></p> <ul style="list-style-type: none"> <li>- Use semi-colons, colons or dashes to mark boundaries between independent clauses.</li> <li>- Use the perfect form of verbs to mark relationships of time and cause.</li> </ul>		<p><b>Week 4:</b> <i>Words with the suffix '-ible'</i></p>
			<p><b>Week 5:</b> <i>Year 5/6 Statutory Words</i></p>
			<p><b>Week 6:</b> <i>Year 5 &amp; Year 6 UKS2 Full List</i></p>

<p><b>Non-Fiction (2 Weeks) – WW2</b></p>	<p><b><u>Persuasive Evacuation Speech</u></b></p> <ul style="list-style-type: none"> <li>- Link ideas across paragraphs using a wider range of cohesive devices (repetition of words/phrases, use of adverbials and ellipsis).</li> <li>- Understand the difference between vocabulary used for informal and formal speech (find out/discover as for/request go in/enter).</li> <li>- Use layout devices (headings, sub-headings, columns, bullets, tables).</li> <li>- Use colons to introduce a list and semi colons within lists.</li> <li>- Use passive verbs to affect the presentation of information in a sentence.</li> </ul>	<p><b>Week 11:</b> <i>Words with the suffix '-ibly'</i></p>	
			<p><b>Week 12:</b> <i>Words with suffixes '-ent' and '-ence'</i></p>
<p><b>Non Chronological Report</b></p>	<p><b><u>A fictional animal</u></b></p> <ul style="list-style-type: none"> <li>- Relative clause.</li> <li>- Subordinating conjunctions.</li> </ul>	<p><b>Week 13:</b> <i>Words ending in '-er', '-or' and '-ar'</i></p>	
		<p><b>Week 14:</b> <i>Adverbs synonymous with determination ending in '-ly'</i></p>	
		<p><b>Week 15:</b> <i>Grammar vocabulary 1</i></p>	