

Writing Units – Spring – Year 5

Stimulus:	Text type/ Grammar Features:	Vocabulary:	Spelling:
<p>Visual Literacy (2 Weeks) – Ancient Athens</p>	<p>Write a persuasive text to visit Athens (in the years 400 BC)</p> <ul style="list-style-type: none"> - Modal verbs - Subordinating clauses - Synonyms 		<p>Week 1: Words with silent first letters</p>
			<p>Week 2: Words with silent letters</p>
<p>Science Fiction (3 Weeks) - The Write Stuff Narrative - Cosmic</p>	<p>Narrative</p> <ul style="list-style-type: none"> - Using a variety of reporting clauses for direct speech - Sentence types – simple and complex - Relative clauses 		<p>Week 3: Challenge words</p>
			<p>Week 4: Words with ie after c</p>
			<p>Week 5: Words where ei can make an ee sound</p>
			<p>Week 6: Words where ough makes an or sound</p>
<p><i>Fiction - The Write Stuff Narrative (3 Weeks) – Macbeth</i></p>	<p>Fictional Narrative</p> <ul style="list-style-type: none"> - Using word families to create pathetic fallacy - Superlatives - Rhyme 		<p>Week 7: Words containing ough</p>
			<p>Week 8: Adverbs of possibility and frequency</p>

			Week 9: Challenge words
			Week 10: Words that are homophones or near homophones
<i>Non-Fiction (2 Weeks) – Balanced Argument</i>	Non-fiction (Balanced argument) <ul style="list-style-type: none"> - Relative clauses (who, which, when, that) - Cohesion (to link sentences and paragraphs together) - Modal verbs (to show degrees of possibility) 		Week 11: Words that are homophones
			Week 12: Words that are homophones