

## Writing Units – Spring – Year 2

Stimulus:	Text type/ Grammar Features:	Vocabulary:	Spelling:
<p style="text-align: center;"><b>Visual Literacy (2 Weeks) – Literacy Shed</b></p>	<p><b>Book of Butterflies (Literacy Shed)</b></p> <ul style="list-style-type: none"> <li>To create expanded noun phrases</li> <li>To join clauses using conjunctions</li> <li>Plan or say out loud what they are going to write about</li> <li>To write short sections of narrative</li> </ul>	<p>Butterfly, beautiful, soft, delicate, pretty, long, fragile, thin, vivid,</p>	<p><b>Week 1:</b> Phonics Unit 24 Phoneme /s/ Spelling Shed- dge  CEWs Y1/2</p>
			<p><b>Week 2:</b> Phonics Unit 25 Phoneme /j/ Spelling Shed ge  CEWs Y1/2</p>
<p style="text-align: center;"><b>Fiction (3 Weeks) - The Write Stuff Narrative</b></p>	<p><b>George and the Dragon - Legend</b></p> <ul style="list-style-type: none"> <li>To write different sentence types</li> <li>To use expanded noun phrases</li> <li>To use co-ordinating conjunctions</li> <li>To use subordinating conjunctions</li> </ul> <p><b>Butterfly shape poetry</b></p> <ul style="list-style-type: none"> <li>Write for different purposes</li> <li>Use expanded noun phrases</li> </ul>	<p>vast, valley, deep, wide, shadowy, caves, eerie, purple paced, pounded, scratched,</p>	<p><b>Week 3:</b> Phonics Unit 26 Phonemes, l, m, n, r Spelling Shed g  CEWs Y1/2</p>
			<p><b>Week 4:</b> Phonics Unit 27 Phonemes, ch, sh, e, zh, o, u Spelling Shed c  CEWs Y1/2</p>
			<p><b>Week 5:</b> Phonics Unit 28 Suffix, ing, ed, silent split digraph, e, ing, ed Spelling Shed kn  CEWs Y1/2</p>
			<p><b>Week 6:</b> Phonics Unit 29 Suffix ending s, es, Spelling shed challenge words  CEWs Y1/2</p>

<b>Stimulus:</b>	<b>Text type/ Grammar Features:</b>	<b>Vocabulary:</b>	<b>Spelling:</b>
<p><b>(3 Weeks) – The Write Stuff</b></p> <p><b>Non fiction (letter writing)</b></p>	<p><b>This is how we do it (The Write Stuff)</b></p> <ul style="list-style-type: none"> <li>To write for different purposes</li> <li>To describe using expanded noun phrases</li> <li>To write different sentence types (question, statement, exclamation)</li> </ul>	<p>Amazon rainforest, barbari bread, Bashkir, bechamel, carrom, Caspian Sea, chapati, chicken katsu, ethics, farmer</p>	<p><b>Week 1:</b> Phase 5 Consolidation</p> <p>CEWs Y1/2</p> <p>Spelling Shed</p>
			<p><b>Week 2:</b> Unit 28 suffix Lang session, suffix ending in “s” CEWs Y1/2</p> <p>Spelling Shed</p>
<p><b>(3 Weeks) - The Write Stuff</b></p> <p><b>Narrative</b></p>	<p><b>The Crows Tale (Fable)</b></p> <ul style="list-style-type: none"> <li>Prepositions</li> <li>Noun phrases</li> <li>Question marks and exclamation marks</li> <li>Adjectives</li> <li>Subordinating conjunctions</li> </ul>	<p>Huddled, peering, magnificent, Vulnerable, splendid, tremendous, valiant,</p>	<p><b>Week 3:</b> Phonics Unit 28 Suffix “es” after “ss” &amp; “x”, “es” after “ch”, “sh”, “tch”. Lang session. Prefix “re”, prefix root suffix, Lang session Spelling Shed CEWs Y1/2</p>
			<p><b>Week 4:</b> Phase 5 consolidation Spelling Shed</p> <p>CEWs Y1/2</p>
			<p><b>Week 5:</b> Phase 5 consolidation Spelling Shed CEWs Y1/2</p>
			<p><b>Week 6/7:</b> Phase 5 consolidation</p> <p>Spelling Shed</p> <p>CEWs Y1/2</p>