

Writing Units – Spring – Year 1

Stimulus:	Text type/ Grammar Features:	Spelling:	Handwriting:
<p style="text-align: center;">Drawing club/Talk4writing:</p> <p style="text-align: center;">The Tiger who Came to Tea (4 weeks)</p>	<p>Narrative Re-tell:</p> <ul style="list-style-type: none"> • Finger spaces, capital letters, full stops, letter formation • Adjectives • Exclamation mark • Question marks • Join with clause ‘and’ • Saying out loud what they are going to write about • Composing a sentence orally before writing it • Sequencing sentences to for a short narrative • Re-reading what they’d written to check it make sense 	Phonics phase 2-5	Week 1:
		Phonics phase 2-5	Week 2:
			Week 3
			Week 4
			Week 5
<p style="text-align: center;">Non Fiction: Based on the Tiger Who Came to Tea</p>	<p>Invitations:</p> <ul style="list-style-type: none"> • Finger spaces, • -capital letters, • -full stops, • letter formation • Joining clause ‘and’ • Question marks <p>Recount:</p> <ul style="list-style-type: none"> • Finger spaces, • -capital letters, • -full stops, • letter formation • Joining clause ‘and’ <p>Animal fact files:</p> <ul style="list-style-type: none"> • Finger spaces, • -capital letters, • -full stops, • letter formation • Joining clause ‘and’ 	Phonics phase 2-5	Week 6

<p>Poetry – Julia Donaldson The Gruffalo (main)</p> <p>The Gruffalo’s child Stickman Julia Donaldson books</p>	<p>Poetry (2 weeks)</p> <p>Poems:</p>	Phonics phase 2-5	Week 11:
	<p>Narrative Re-tell (Drawing Club/Talk4Writing):</p> <ul style="list-style-type: none"> • Finger spaces, • -capital letters, • -full stops, • letter formation • Joining clause ‘and’ • Question marks • Proper nouns • Saying out loud what they are going to write about • Composing a sentence orally before writing it • Sequencing sentences to for a short narrative • Re-reading what they’d written to check it make sense 		Week 12
		Phonics phase 2-5	Week 13:
			Week 14:
			Week 15:
			Week 16: