

Writing Units – Autumn – Year 6

| Stimulus: | Text type/ Grammar Features: | Vocabulary: | Spelling: |
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| <p>Visual Literacy (2 weeks) – The Dragon Slayer (Literacy Shed)</p> | <p><u>Character Description</u> 3 lessons</p> <ol style="list-style-type: none"> 1. Introduce video, class discussion, inference, plot point map and main character Tarragon emotions 2. Explore antonyms and synonyms, contrasting conjunctions, vocab word bank, character example, start planning 3. Write character description <p><u>Instructions</u> 4 lessons</p> <ol style="list-style-type: none"> 1. Practical following and directing instructions (marshmallow activity, led by sandwich instructions). 2. Features- start planning. 3. Write instructions including illustrations 4. Edit and improve and publish (lesson of how to edit) <p><u>Recount</u> 3 lessons</p> <ol style="list-style-type: none"> 1. Explore features of a recount, difference between formal & informal speech. Plan recount from pov of Tarragon & Dragon. 2. Write recount from Tarragon’s pov, edit and uplevel. 3. Write recount from Dragon’s pov, edit and uplevel. | | <p>Week 1:</p> <p>Challenge words</p> |
| | <p>Week 2:</p> <p>Challenge words</p> | | |
| <p>Fiction (4 weeks) – The Write Stuff Narrative – The Journey</p> | <p><u>Narrative Story</u></p> <ul style="list-style-type: none"> - List ideas across paragraphs using a wider range of cohesive devices (repetition of words/phrases, use of adverbials and ellipsis). - Use hyphens to avoid ambiguity. - Recognise vocabulary and structures that are appropriate for formal speech including subjunctive form. - In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. | | <p>Week 3:</p> <p>Challenge words</p> |
| <p>Week 4:</p> <p>Challenge words</p> | | | |
| <p>Week 5:</p> <p>Challenge words</p> | | | |

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| | <ul style="list-style-type: none"> - Precising longer passages | | Week 6: Challenge words |
| Non-Fiction (1 week) – Explanation text History of the suffrage movement | <u>Explanation text</u> <ul style="list-style-type: none"> - Using a wide range of devices to build cohesion within and across paragraphs e.g. then, after that, firstly. - Use layout devices (headings, subheadings, columns, bullet points, tables). - Use colons to introduce a list and semicolons within lists. - Punctuate bullet points consistently. | | Week 7: Challenge words |
| Visual Literacy (2 weeks) – Titanium (The Literacy Shed) | <u>Narrative Account</u> <ul style="list-style-type: none"> - In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. <u>Diary Entry</u> <ul style="list-style-type: none"> - Use the perfect form of verbs to mark relationships of time and cause. - Understand the difference between vocabulary used for informal and formal speech. - List ideas across paragraphs using a wider range of cohesive devices (repetition of words/phrases, use of adverbials and ellipsis). | | Week 8: Challenge words |
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| Fiction (3 weeks) – The Write Stuff Narrative – Kensuke’s Kingdom | <u>Narrative Adventure</u> <ul style="list-style-type: none"> - List ideas across paragraphs using a wider range of cohesive devices (repetition of words/phrases, use of adverbials and ellipsis). - Use hyphens to avoid ambiguity. - Recognise vocabulary and structures that are appropriate for formal speech including subjunctive form. - In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. - Precising longer passages | | Week 10: Challenge words |
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| <p>Non-Fiction (2 weeks) – Discursive Text- Are aliens real?</p> | <p><u>Discursive text</u></p> <ul style="list-style-type: none"> - Use passive verbs to affect the presentation of information in a sentence (subjective/objective language). - Using a wide range of devices to build cohesion within and across paragraphs e.g. then, after that, firstly. - Use layout devices (headings, subheadings, columns, bullet points, tables). - Use colons to introduce a list and semicolons within lists. - Punctuate bullet points consistently. | | <p>Week 13:</p> <p>Challenge words</p> |
| | | | <p>Week 14:</p> <p>Challenge words</p> |