

## Writing Units – Autumn – Year 4

| Stimulus:   | Text type/<br>Grammar Features:   | Vocabulary: | Spellings:  |
|---|---|-------------|---|
| <p style="text-align: center;"><b>Visual Literacy</b></p> <p style="text-align: center;"><b>Chocolate Cake</b></p> <p style="text-align: center;">(Youtube)</p> <p style="text-align: center;">(2 Weeks)</p>  | <p><b>Narrative poetry</b></p> <ul style="list-style-type: none"> <li>• Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</li> <li>• Use noun phrases expanded by adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair</li> </ul>                     |             | <p>Week 1:</p> <p>Words that are homophones</p>                                       |
|   |   |             | <p>Week 2:</p> <p>Words with the prefix 'in-' meaning 'not'</p>                       |
| <p style="text-align: center;"><b>Fiction -</b></p> <p style="text-align: center;"><b>The Write Stuff</b></p> <p style="text-align: center;"><b>Narrative</b></p> <p style="text-align: center;"><b>The Princess and the Pea</b></p> <p style="text-align: center;">(3 Weeks)</p> | <p><b>Traditional Tale</b></p> <ul style="list-style-type: none"> <li>• Use fronted adverbials to express time, place and manner</li> <li>• Punctuate fronted adverbials with a comma</li> <li>• Use paragraphs to organise ideas around a theme</li> <li>• Use of inverted commas and other punctuation to indicate direct speech</li> </ul> |             | <p>Week 3:</p> <p>Words with the prefixes 'il-' 'im-' and 'ir-'</p>                   |
|   |   |             | <p>Week 4:</p> <p>Words with the prefix 'sub-' meaning 'below' or further divided</p> |
|   |   |             | <p>Week 5:</p> <p>Words with the prefix 'inter-' meaning between or among</p>         |
| <p style="text-align: center;"><b>Non-Fiction– The Victorians</b></p> <p style="text-align: center;"><b>YOU WOULDN'T WANT TO BE A VICTORIAN SERVANT!</b></p> <p style="text-align: center;">(2 Weeks)</p>   | <p><b>Non-chronological report</b></p> <ul style="list-style-type: none"> <li>• Understand the grammatical difference between plural and possessive -s</li> <li>• Use standard English for verb inflections instead of local spoken forms (we were instead of we was, I did instead of I done)</li> </ul>                                     |             | <p>Week 6:</p> <p>Challenge words</p>   |
|   |   |             | <p>Week 7:</p> <p>Words ending in '-ation'</p>  |

|   |   |  |  |
|---|---|--|--|
| <p><b>Visual Literacy</b></p> <p><b>For the Birds</b></p> <p><b>(2 Weeks)</b></p>   | <p><b>Persuasive letter</b></p> <ul style="list-style-type: none"> <li>• Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</li> <li>• Use standard English for verb inflections instead of local spoken forms (we were instead of we was, I did instead of I done)</li> </ul>  |  | <p>Week 8:</p> <p>Words ending in '-ation'</p>             |
| <p><b>Fiction - The Write Stuff Narrative</b></p> <p><b>Charlie and the chocolate factory</b></p> <p><b>(3 Weeks)</b></p> | <p><b>Adventure story</b></p> <ul style="list-style-type: none"> <li>• Use of inverted commas and other punctuation to indicate direct speech</li> <li>• Use fronted adverbials to express time, place and manner</li> <li>• Punctuate fronted adverbials with a comma</li> <li>• Use paragraphs to organise ideas around a theme</li> </ul>  |  | <p>Week 10:</p> <p>Words ending in '-lly'</p>              |
|   |   |  | <p>Week 11:</p> <p>Words where 'ch' makes a /sh/ sound</p> |
|   |   |  | <p>Week 12:</p> <p>Challenge words</p>                     |
| <p><b>Non-Fiction – Rainforests</b></p> <p><b>The Great Kapok Tree</b></p> <p><b>(2 Weeks)</b></p>                        | <p><b>Newspaper Report</b></p> <ul style="list-style-type: none"> <li>• Use noun phrases expanded by adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair</li> <li>• Use standard English for verb inflections instead of local spoken forms (we were instead of we was, I did instead of I done)</li> <li>• Use fronted adverbials to express time, place and manner</li> </ul> |  | <p>Week 13:</p> <p>Words ending in '-sion'</p>             |
|   |   |  | <p>Week 14:</p> <p>Words ending in 'ous'</p>               |