

## Writing Units – Autumn – Year 3

Stimulus:	Text type/ Grammar Features:	Vocabulary:	Spelling:
<b>Visual Literacy (2 Weeks) – Dreamgiver (Literacy Shed)</b>	<b>Setting Description</b> <ul style="list-style-type: none"> <li>In narratives, creates settings, characters and plot with some detail/development</li> <li>Use expanded noun phrases to describe</li> </ul> <b>Character Description</b> <ul style="list-style-type: none"> <li>In narratives, creates settings, characters and plot with some detail/development</li> <li>Use expanded noun phrases to describe</li> </ul> <b>Diary Entry</b> <ul style="list-style-type: none"> <li>Express time, place and cause using appropriate adverbial phrases</li> <li>Use paragraphing to group related material</li> </ul>	Pulsating Clumsily bizarre	<b>Week 1:</b> Words where the digraph 'ou' makes the /ow/ sound
			<b>Week 2:</b> Words where the digraph 'ou' makes the /u/ sound
<b>Fiction (3 Weeks) - The Write Stuff Narrative – The Incredible Book Eating Boy</b>	<b>Narrative – Comedy Story</b> <ul style="list-style-type: none"> <li>Express time, place and cause using appropriate adverbial phrases</li> <li>Express time, place and cause using conjunctions</li> <li>Use inverted commas to punctuate speech</li> <li>Express time, place and cause using prepositions</li> <li>compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li> </ul>	Devour Stupendous Beamed  Muttered Sheepish Discarded	<b>Week 3:</b> Words where 'y' makes an /i/ sound
			<b>Week 4:</b> Words ending in '-sure'
			<b>Week 5:</b> Words ending in '-ture'
<b>Non-Fiction (2 Weeks) – Mountains and Volcanoes</b>	<b>Information Leaflet on the structure of the earth, formation of mountains and volcanoes</b> <ul style="list-style-type: none"> <li>Uses heading and sub-headings to aid presentation of non-fiction genres</li> <li>Uses paragraphing to group related material</li> <li>Use conjunctions to extend sentences</li> </ul>	Evacuate Hazard fertile	<b>Week 6:</b> Words with the prefix 're-'
			<b>Week 7:</b> Consolidation/Challenge words

<p><b>Visual Literacy (2 Weeks) – Marshmallows (LiteracyShed)</b></p>	<p><b>Setting Description</b></p> <ul style="list-style-type: none"> <li>In narratives, creates settings, characters and plot with some detail/development</li> <li>Use expanded noun phrases to describe</li> </ul> <p><b>Non-Chronological Report</b></p> <ul style="list-style-type: none"> <li>Begin to organise paragraphs around a theme</li> <li>Use simple organisational devices (headings/subheadings)</li> <li>Use subordinating conjunctions</li> </ul>	<p>Loomed Tranquil Ferociously</p> <p>Flexible Rotates grasping</p>	<p><b>Week 8:</b> Words with the prefix 'dis-'</p>
			<p><b>Week 9:</b> Words with the prefix 'mis-'</p>
<p><b>Fiction - The Write Stuff Narrative (3 Weeks) – Stone Age Boy</b></p>	<p><b>Narrative – Historical Fiction</b></p> <ul style="list-style-type: none"> <li>use adjectives to describe</li> <li>Consistent use of apostrophe for contraction and possession</li> <li>Use prepositions</li> <li>Use the suffix -ness</li> </ul>	<p>Bewildering Rambling Toppled</p> <p>Unfamiliar Perched Squirming</p>	<p><b>Week 10:</b> Words where '-ing' '-er' and '-ed' are added to multisyllabic words</p>
			<p><b>Week 11:</b> Words where '-ing' '-er' and '-ed' are added to multisyllabic words</p>
			<p><b>Week 12:</b> Words with the digraph 'ai' and the tetragraph 'aigh'</p>
<p><b>Non-Fiction (2 Weeks) – How to Wash a Woolly Mammoth</b></p>	<p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>Use time adverbials to order steps</li> <li>Write using features of a genre</li> <li>Use subordinating conjunctions to extend sentences</li> </ul>	<p>Entice Submerge Vigorously</p>	<p><b>Week 13:</b> Words with the digraph 'ei' and tetragraph 'eigh'</p>
			<p><b>Week 14:</b> Consolidation/Challenge Words</p>