

## Writing Units – Autumn – Year 1

| Stimulus:  | Text type/<br>Grammar Features:   | Handwriting   |
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| <b>Rhyming and Alliteration<br/>Oi Frog</b>  | <b>Picture Book – Fiction</b><br>Baseline assessment<br><br>Finger spaces, capital letters, full stops, letter formation<br><br>Oral questions  | Lesson 1/2<br><br>Lesson 3<br><br>Lesson 4            |
| <b>Traditional Tale -<br/>Jack and the<br/>Beanstalk – Drawing<br/>Club/Talk for Writing</b> | <b>Traditional Tale:</b> <ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Punctuate sentences with capital letters and full stops</li> <li>• Compose a sentence orally before writing</li> <li>• Sequence Sentences to form short narratives</li> </ul>   | Lesson 6<br><br>Lesson 7 & 8<br><br>Lesson 9 & 10     |
|  |   | Lesson 11 & 12<br><br>Lesson 13 & 14<br><br>Lesson 16 |
| <b>Fiction -<br/>Little Red Riding<br/>Hood – Drawing<br/>Club/Talk for Writing</b>          | <b>Traditional Tale:</b> <ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Punctuate sentences with capital letters and full stops</li> <li>• Compose a sentence orally before writing</li> <li>• Sequence Sentences to form short narratives</li> </ul><br><b>VGP:</b> <ul style="list-style-type: none"> <li>• Finger spaces,</li> <li>• -capital letters,</li> <li>• -full stops,</li> <li>• letter formation</li> </ul><br><b>Composition:</b> <ul style="list-style-type: none"> <li>• Saying out loud what they are going to write about</li> <li>• Composing a sentence orally before writing it</li> <li>• Sequencing sentences to for a short narrative</li> <li>• Re-reading what they'd written to check it make sense</li> </ul> | Lesson 17 & 18<br><br>Lesson 19<br><br>Lesson 20      |
|  |   | Lesson 21 & 22<br><br>Lesson 23<br><br>Lesson 24      |

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| <p><b>Fiction -<br/>The Enormous –<br/>Drawing Club/Talk<br/>for Writing</b></p>               | <p><b>Traditional Tale:</b></p> <ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Punctuate sentences with capital letters and full stops</li> <li>• Compose a sentence orally before writing</li> <li>• Sequence Sentences to form short narratives</li> </ul> <p><b>VGP:</b></p> <ul style="list-style-type: none"> <li>• Finger spaces,</li> <li>• -capital letters,</li> <li>• -full stops,</li> <li>• letter formation</li> </ul> <p><b>Composition:</b></p> <ul style="list-style-type: none"> <li>• Saying out loud what they are going to write about</li> <li>• Composing a sentence orally before writing it</li> <li>• Sequencing sentences to for a short narrative</li> <li>• Re-reading what they'd written to check it make sense</li> </ul> | <p>Lesson 25</p> <p>Lesson 26 &amp; 27</p> <p>Lesson 28</p> <hr/> <p>Lesson 29</p> <p>Lesson 30</p> <p>Lesson 31 &amp; 32</p> |
| <p><b>Cross-Curricular<br/>Non-Fiction –<br/>Remembrance<br/>Day/<br/>Letters to Santa</b></p> | <p><b>Remembrance Day Facts:</b></p> <ul style="list-style-type: none"> <li>• Join words and clauses using and</li> <li>• Leave spaces between words</li> <li>• Begin to punctuate sentences with capital letters and full stops</li> </ul> <p>Letter Writing:</p> <ul style="list-style-type: none"> <li>• Begin to punctuate sentences with capital letters and full stops</li> <li>• Capital letters for proper nouns</li> </ul> <p><b>VP: Finger spaces, capital letters, full stops, letter formation</b><br/>Proper nouns</p>  | <p>2 double lessons</p> <p>1 week</p>   |

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| <b>Visual Literacy -<br/>Smeds and the<br/>Smoos</b> | Sentence writing<br>Labelling<br>Adjectives<br><br><b>VP: Finger spaces, capital letters, full stops, letter formation</b><br>Proper nouns | 2 double lessons<br><br>1 week |
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