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Writing Curriculum Objectives Year 1

Spelling
Pupils Should be taught to spell:
- words containing each of the 40+ phonemes already taught
- common exception words
- the days of the week
Name the letters of the alphabet:
- name the letters of the alphabet in order
- use letter names to distinguish between alternative spellings of the same sound
Add prefixes and suffixes:
- using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
- using the prefix un–
- using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
Apply simple spelling rules and guidance, as listed in English Appendix 1
- The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck
- The /ŋ/ sound spelt n before k
- Division of words into syllables
- -tch
- The /v/ sound at the end of words
Can spell words with phonics sounds in phase 3
Can spell words with phonics sounds in phase 5
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
Handwriting
Sit correctly at a table, holding a pencil comfortably and correctly
Begin to form lower-case letters in the correct direction, starting and finishing in the right place
Form capital letters
Form digits 0-9
Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.
Composition
Write sentences by:
- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
Discuss what they have written with the teacher or other pupils

Read aloud their writing clearly enough to be heard by their peers and the teacher.

Vocabulary, Grammar and Punctuation

Develop their understanding of the concepts set out in English Appendix 2 by:

- leaving spaces between words
- joining words and joining clauses using and
- beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Learning the grammar for year 1 in English Appendix 2:

- Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun
- Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]

Use the grammatical terminology in English Appendix 2 in discussing their writing.

- letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark